| Poster Session 1  
**Poster Program**  
**Sunday, 17 February 2019 - 17:00-19:00**  
**Room - Gold Ballroom, 2nd Floor** |
| --- |
| **[P1.01]** | **How a grassroots, PSE approach creates active, inclusive environments**  
K. Allen*, P. Ford, Eat Smart Move More South Carolina, USA |
| **[P1.02]** | **Individual and county-level factors associated with quality of life among veterans with disabilities and behavioral health disorders**  
S. Aytur*, J. Bennett, A. Greig, C. Thompson, P. Craig, J. Gravink, University of New Hampshire, USA |
| **[P1.03]** | **Activating patients to engage in physical activity through lifestyle medicine core competencies**  
A. Balan, American College of Preventive Medicine, USA |
| **[P1.04]** | **Children with developmental disabilities' obesogenic behaviors during summer**  
K. Brazendale*, A. Brazendale², C. Munroe¹, M. Beets¹, R.G. Weaver¹, ¹University of South Carolina, USA, ²Autism Academy of South Carolina, USA |
| **[P1.05]** | **The ParticipACTION 150 play list - A presentation of a national sport sector engagement strategy**  
T. Chulak, ParticipACTION, Canada |
| **[P1.06]** | **Fruit and vegetable (FV) garden for preventing obesity: Hands-on gardening to increase physical activity and FV likings among preschool age children**  
N. Cosco*, R.C. Moore¹, M. Monsur¹, D. Hales¹, ¹North Carolina State University, USA, ²University of North Carolina, Chapel Hill, USA |
| **[P1.07]** | **Intended and unintended outcomes of built environment approaches to increase physical activity: Gentrification and displacement**  
H. Hamilton, H. Devlin*, J. Fulton, Centers for Disease Control and Prevention, USA |
| **[P1.08]** | **Measuring the impact of creative placemaking on active environments: Testing a new framework and tools for inclusive, healthy places**  
J. Gardner, Gehl Institute, USA |
| **[P1.09]** | **Changes in neighborhood environments and fall status among community-dwelling older adults by age**  
S. Lee, University of Connecticut, USA |
| **[P1.10]** | **Facilitating field audits with 360 video imagery**  
H. Lee*, C. Lee, M. Xu, X. Zhu, M. Ory, Texas A&M University, USA |
| **[P1.11]** | **An exercise intervention to increase exercise enjoyment and improve outcome expectations among women with obesity: Results from a randomized controlled pilot study**  
L. Leone¹, L. Vermont¹, L. Anderson¹, L. Epstein¹, R. Paluch¹, G. Bennett², ¹University at Buffalo, USA, ²Duke University, USA |
| **[P1.12]** | **Providing equitable accessibility in food desert areas; A missing link in Baltimore city**  
A. Nickkar*, C. Chavis, Morgan State University, USA |
| **[P1.13]** | **Exploring time-varying relationships between weather factors and objectively-measured physical activity in Phoenix, Arizona**  
C.B. Phillips*, M. Todd, J.C. Hurley, M.A. Adams, Arizona State University, USA |
| **[P1.14]** | **Moving from coalition to collaboration in a rural Wisconsin county**  
S. Pinzl¹, A. Deering¹, A. Hilgendorf², A. Wells², S. Ansell², ¹Marathon County Health Department, USA, ²University of Wisconsin-Madison, USA |
| **[P1.15]** | **Perceived barriers of being physically active during the summer and school-year: How do siblings compare in Mexican-heritage families?**  
T. Prochnow*, K. Ylitalo¹, J. Sharkey², R. Umstatta Meyer¹, ¹Baylor University, USA, ²Texas A&M, USA |
| **[P1.16]** | **Using social network analysis in health coalitions and 5210 implementation**  
T. Prochnow*, J. Sharkey², H. Delgado¹, R. Umstatta Meyer¹, ¹Baylor University, USA, ²Texas A&M, USA |
| **[P1.17]** | **Is three times (at once) the charm? comparing two soparc methodologies for use at play streets**  
T. Prochnow*, M.R. Umstatta Meyer¹, C.N. Bridges¹, M.E. McClendon¹, K.T. Arnold², E. Wilkins¹, T.D. Williams³, T. Carlton⁴, K.M. Pollack Porter², ¹Baylor University, USA, ²Johns Hopkins University, USA, ³Gramercy Research Center, USA, ⁴Warner University, USA |
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
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<tr>
<td>1.18</td>
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<tr>
<td>1.19</td>
<td>The influence of the street environment on physical activity of the elderly from the perspective of social ecology: The case of Shenzhen</td>
<td>Y. Sun¹, D.H. Dai, Y.W. Wang, Y. Luo, Harbin institute of technology, China</td>
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<td>1.20</td>
<td>Examining the relationship between the church environment and church attendees' perceptions, self-efficacy, and physical activity and healthy eating behaviors</td>
<td>M. Wende*, A. Kaczynski, C. Dunn, J. Bernhart, S. Wilcox, University of South Carolina, USA</td>
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<tr>
<td>1.21</td>
<td>Surveying the role of defenseless urban green spaces in decreasing active living lifestyle</td>
<td>M. Azimi, Texas A&amp;M University, USA</td>
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<tr>
<td>1.22</td>
<td>Prescribing active living: Healthcare provider insights on physical activity counseling and park prescription programs</td>
<td>G.M. Besenyi¹, E.B. Hayashi¹, R.W. Christiano², R.A. Battista², J.J. James², ¹Kansas State University, USA, ²Appalachian State University, USA</td>
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<td>1.23</td>
<td>Neighborhood greenness, active living opportunities, and Alzheimer's disease among 249,405 U.S. medicare beneficiaries</td>
<td>S.C. Brown¹, J. Lombardi¹, K. Wang¹, M. Toro², M.M. Byrne³, T. Rundek¹, C. Dong¹, M. Nardi¹, J. Kardys¹, J. Szapocznik¹, ¹University of Miami, USA, ²Arizona State University, USA, ³Moffitt Cancer Center, USA, ⁴Miami-Dade Parks, Recreation and Open Spaces Dept., USA</td>
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<td>1.24</td>
<td>Local park and recreation agencies address food access and physical activity to improve health outcomes in rural communities</td>
<td>M. Meit¹, N. Miesfeld¹, A. Colman¹, M. Acquino², K. May², ¹National Recreation and Park Association, USA, ²NORC Walsh Center for Rural Health, USA</td>
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<td>1.25</td>
<td>Variance in park-based physical activity by weight category and exposure to persuasive messaging</td>
<td>S. Hallum¹, A. Kaczynski¹, G. Besenyi³, S. Wilhelm Stanis³, M. Wende¹, M. Edenfield¹, ¹University of South Carolina, USA, ³University of Missouri, USA, ³Kansas State University, USA</td>
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<td>1.26</td>
<td>A park conservancy, a children's hospital, an urban school district: a novel multi-sector partnership for prescribing park use</td>
<td>K. Hunninen¹, A.M. Kuchera², H. Sage¹, B. Adamcik¹, ¹Pittsburgh Parks Conservancy, USA, ²UPMC Children's Hospital of Pittsburgh, USA</td>
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<td>1.27</td>
<td>Beyond proximiy: the role of awareness and other aspects influencing use</td>
<td>T.L. Penbrooke¹, R. Layton², C. Cares³, ¹GP RED, GreenPlay, &amp; MSUD, USA, ²GP RED, Design Concepts, &amp; NCSU, USA, ³RRC Associates, USA</td>
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<td>1.28</td>
<td>Putting the &quot;safe&quot; in Safe Routes to Parks: how communities are improving perceptions of safety without over-relying on enforcement</td>
<td>M. Jones, D. Sherman*, Safe Routes to School National Partnership, USA</td>
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<td>1.29</td>
<td>Evaluating accessibility of urban recreational open spaces for persons with movement disabilities: A case of three Indian cities</td>
<td>D. Subramanian¹, A. Jana, Indian Institute of Technology Bombay, India</td>
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<td>1.30</td>
<td>Maintaining green infrastructure to support active living</td>
<td>J. winslow, Texas A&amp;M University, USA</td>
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<td>1.31</td>
<td>Health literacy and physical activity: Examining relationships in an underserved clinic setting using two rapid assessments</td>
<td>G. Benavidez¹, M.R. Umstattd Meyer¹, K.R. Ylitalo¹, M. Asare¹, C.N. Bridges¹, N.R. Thompson¹, R. Laschober,², J.O. Grigiss², ¹Baylor University, USA, ²Heart of Texas Community Health Center, USA</td>
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<td>1.32</td>
<td>Sibling influence on physical activity and sedentary behavior in Mexican-heritage families</td>
<td>K. Ylitalo¹, M.R. Umstattd Meyer¹, C. Bridges², M. Gutierrez¹, J. Sharkey², ¹Baylor University, USA, ²Texas A&amp;M University, USA</td>
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<td>1.33</td>
<td>Association between neighborhood environment and physical activity in chinese youth</td>
<td>J.L. Cheng¹, S.P. Gordon², H.J. Yu¹, ¹Tsinghua University, China, ²University of Illinois at Urbana-Champaign, USA</td>
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<td>1.34</td>
<td>The contribution of commuting to total moderate-to-vigorous physical activity</td>
<td>A.R. Gbadamosi, A.M. Clarke-Cornwell, P.A. Sindall, M.H. Granat*, University of Salford, UK</td>
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<td>1.35</td>
<td>Assessing cost and benefits of an urban trail: Lafitte Greenway, New orleans, USA</td>
<td>J. Gustaf¹, M. Izadi², C. Anderson¹, P. Hutchinson¹, G. Tian², ¹Tulane university, USA, ²University of New Orleans, USA</td>
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<td>1.36</td>
<td>What will be required to sustain the parkrx movement</td>
<td>S. Carmack, J. Henderson*, S. Newman, D. Allen, B. Sun, A. O'Neill, K. Barat, Park Rx America, USA</td>
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Active Living Conference 2019
[P.1.37]  Activity and fasting blood glucose: location, location, location
T.H. Horton*, E.P.D. Kosalka, A. Minasov, L. Weidner, H.M. Cetrone, Northwestern University, USA

[P.1.38]  How public libraries promote active living through community partnerships
N. Lenstra*, E.L. Rubenstein1, 1University of North Carolina at Greensboro, USA, 2University of Oklahoma, USA

[P.1.39]  Supporting the implementation of statewide policy to provide physical activity in child care settings: Mechanisms and outstanding barriers to implementation
L. Lessard*, K. Speirs1, 1University of Delaware, USA, 2University of Arizona, USA

[P.1.40]  The effects of multiple interventions of promoting healthy eating in the workplace
A. Lord*, Y-T. Chiang2, W-H. Pan3, 1National Health Research Institutes, Taiwan, 2National Taiwan University, Taiwan, 3Academia Sinica, Taiwan

[P.1.41]  Step it up! Survivors: Implementation of an evidence-based walking program in Oregon communities
C. Perry1, L. Campbell1, P. Farris1, J. Moon1, M. Medysky1, M. McDonell2, J. Shannon1, K. Winters-Stone1, 1Oregon Health & Science University, USA, 2North Central Public Health District, USA

[P.1.42]  Finding priorities and opportunities for developing livable cities: A concept mapping approach
R. Reis*, S. Yang1, A. Eyler1, L. Samuel1, G. Kyung2, R. Brownson1, 1Washington University in Saint Louis, USA, 2Trailnet, USA

[P.1.43]  Does a workplace standing desk reduce sedentary behavior, and can employees accurately report changes?
D.P. Sheehan*, E.M. Johnson, T.A. Day, Mount Royal University, Canada

[P.1.44]  A qualitative follow up study one year after an active office intervention
D.P. Sheehan*, D. Ammar, Mount Royal University, Canada

[P.1.45]  Exploring associations between non-motorized traffic and episodic area-wide air pollution in Northern Utah
P. Singleton*, C. Knight1, D. Crites2, 1Utah State University, USA, 2Cache County, USA

[P.1.46]  Exploring how health is conceptualized among multifamily real estate developers: A multiple case study approach
M. van Bakergem*, A. Hipp, J. Park, X. Wang, T. Rider, North Carolina State University, USA

[P.1.47]  Developing livable cities: Do we have what it takes?
S. Yang*, R. Reis1, 3, A. Eyler1, L. Samuels1, G. Kyung2, R. Brownson1, 1Washington University in Saint Louis, USA, 2Trailnet, USA, 3Pontifical Catholic University of Parana, Brazil

[P.1.48]  The neighborhood environment and walking in older adults: A systematic review
H.Y. Yun, National University of Singapore, Singapore

[P.1.49]  Poverty status moderates the relationship between cardiorespiratory fitness and academic performance in 5th and 8th grade students
M. Clennin*, E. Shull, M. Dowda, R.R. Pate, University of South Carolina, USA

[P.1.50]  A systematic review to assess comprehensiveness, practicality, quality, and applicability of observational audit tools to measure schools' physical activity and food environments
H.G. Lane*, H.G. Calvert3, R. Deitch1, L. Turner3, E.R. Hager1, O.T. Babatunde1, S. Jilcott Pitts2, R. Harris1, 1University of Maryland School of Medicine, USA, 2East Carolina University, USA, 3Boise State University, USA, 4University of North Carolina, USA

[P.1.51]  Exploring daily physical activity (DPA) policy compliance among elementary school students in Northeastern Ontario
B. Law*, B. Bruner1, G. Raymer1, S. Scharoun-Benson2, 1Nipissing University, Canada, 2University of Windsor, Canada

[P.1.52]  Parental perspectives on a 5-year school-based physical activity intervention
D. Nelson*, M. DeNomie1, M. Wolff1, P. Silha2, V. Loehr2, R. Laksowske2, J. Miller2, B. Manguson3, 1Medical College of Wisconsin, USA, 2La Crosse County Health Department, USA, 3La Crosse School District, USA

[P.1.53]  Getting their game on: Improvements to physical activity school environments
J. Papa, Action for Healthy Kids, USA

[P.1.54]  Implementation, acceptability, and feasibility of Healthy Summer Learners: A summer health and education program for children in low-income communities
A. Rafferty*, E. Hunt1, K. Brazendale1, C. Tasitano2, R. Tasitano2, M. Beets1, K. Vogler1, B. Turner-McGrievy1, J. Moore3, R.G. Weaver1, 1University of South Carolina, USA, 2Federal University of Pernambuco, Brazil, 3Wake Forest School of Medicine, USA
[P1.55] Moved to poster session 2

[P1.56] Effects of school physical activity (PA) environment, physical education (PE) practices, and total number of PE minutes on levels of PA and fitness among 6th and 7th grade students
I. Ribeiro Lucas1, C. Harris1, S. Pilt Barnes2, S. Lee2, T. Kauh1, J. Wargo4, 1ICF, USA, 2Centers for Disease Control and Prevention, USA, 3Robert Wood Johnson Foundation, USA, 4National Fitness Foundation, USA

[P1.57] The influence of early childhood sport experience on the physical activity levels of university students
C. Shortt1, R.S. Sacco2, C.A. Webster1, 1University of South Carolina, USA, 2The Citadel, USA

[P1.58] Studies of physical education using SOFIT in non-usa schools
N. Smith1, T. McKenzie1, 1California State University, USA, 2San Diego State University, USA

[P1.59] Interventions to promote adolescents' physical activity: A systematic review
M. Tenorio1, R. Tassitano1, A. Rafferty2, G. Weaver2, 1Federal Rural University of Pernambuco, Brazil, 2University of South Carolina, USA

[P1.60] An examination of the responsiveness of the great recess framework - observational tool
J.K. Thalken1, M.B. Stellino2, L.A. Hayden3, W.V. Massey1, 1Oregon State University, USA, 2University of North Carolina, USA, 3University of Massachusetts, USA

[P1.61] The impact of school physical education litigation on changes in elementary students' cardio-respiratory fitness
H.R. Thompson*, B. Fuller, R. Johnson, K.A. Madsen, UC Berkeley, USA

[P1.62] Adolescents' physical activity opportunities at public, private, and home schools
C.P. Tribby*, A. Oh, F. Perna, D. Berrigan, National Cancer Institute, USA

[P1.63] Unexpected findings from a movement integration course for classroom teachers
L. von Klingegraff*, K.L. Hodgins, M. Capps, B. Dauenhauer, R.L. Carson, University of Northern Colorado, USA

[P1.64] Residential location, social inequities, and active living: the case of Rio de Janeiro, Brazil
V. Andrade1, R. Brandão Oliveira2, P.P. Bastos1, L. Quintanilha1, 1Laboratory of Sustainable Mobility, Federal University of Rio de Janeiro, Brazil, 2Active Living Laboratory, Rio de Janeiro State University, Brazil

[P1.65] Corporate travel plan, social justice, and health: the case of a lubricants corporation in Brazil
R. Brandão Oliveira1, V. Andrade2, P.P. Bastos2, L. Quintanilha2, 1Active Living Laboratory, Rio de Janeiro State University, Brazil, 2Laboratory of Sustainable Mobility, Federal University of Rio de Janeiro, Brazil

T.J. Bungum*, C. Coughenhour, H. Berlin, UNLV, USA

[P1.67] Assessment of neighborhood street segment characteristics related to physical activity in the Lower Mississippi Delta
M. Goodman1, J. Thomson1, A. Landry2, 1ARS USDA, USA, 2University of Central Arkansas, USA

[P1.68] Path dependence in healthy neighbourhood planning
M. Hensley, University of Queensland, Australia

[P1.69] The Necessity to Redefine Community Outreach while Working with Religious Minorities in Active Transportation Planning
M. Mohebbi1,2, C. Chifos1, A. Linders1, 1University of Cincinnati, USA, 2Planning Communities, USA

[P1.70] Examining awareness of, support for, and perceived impacts of universal bicycle helmet laws among a national sample of adult riders in the U.S
K. Pollack Porter1,2, G. Rozenwasser3, L.G. Welch3, H. Taylor1, J. Vernick1,2, M. Merrill-Francis1,2, A.C. Gielen1,2, 1Johns Hopkins Bloomberg School of Public Health, USA, 2Johns Hopkins Center for Injury Research and Policy, USA, 3The Harris Poll, USA

[P1.71] “It’s not all good” - Perceptions of the forthcoming purple line light rail in communities of color
J.D. Roberts1, M. Hu1, B. Saksvig1, M.L. Brachman1, C.P. Durand2, 1University of Maryland, USA, 2University of Texas Health Sciences Center, USA

[P1.72] Defining neighborhoods for active living research by exploring the role of geographic shape and scale for optimizing the operationalization of built environment exposures: The Houston TRAIN Study
D. Salvo1, C.P. Durand2, E. Dooley2, A. Johnson2, A. Oluyomi3, K.P. Gabrieli2, A. van den Berg2, A. Perez2, D. Rodriguez3, H.W. Kohl III1, 1Washington University in St. Louis, USA, 2The University of Texas Health Science Center at Houston School of Public Health, USA, 3Baylor College of Medicine, USA

[P1.73] Skateboarding in Santa Ana for active transportation

Active Living Conference 2019
[P1.74] Connecting the crescent: Advancing active transportation opportunity in New Orleans through partnerships, participation, and pop-ups
T. Tollford*, D. Favre†, 1University of New Orleans, USA, 2Bike Easy, USA

[P1.75] Children’s virtual and face-to-face social interactions outside of school
E.O.D. Waygood*1, 2, M. Friman3, L. Olsson2, A. Taniguchi1, 1Polytechnique Montréal, Canada, 2Laval University, Canada, 3Karlstad University, Sweden

[P1.76] Perceptions of bicycle safety in a small city
E.O.D. Waygood*1, 2, M-A. Bénard1, Y. Ishimo1, E. Michaud-Champagne1, J-C. Weinbuch1, 1Laval University, Canada, 2Polytechnique Montréal, Canada

[P1.77] Children’s independent mobility on weekdays and weekends: case study of Quebec city, Canada
A. Cervesato1, E.O.D. Waygood*1, 1Laval University, Canada, 2Polytechnique Montréal, Canada

Poster Session 2
Monday, 18 February 2019 - 15:00-17:00
Room - Gold Ballroom, 2nd Floor

[P2.01] Urban livability and health: Emerging lessons from a developing country
D. Adlakha, Queen’s University Belfast, UK

[P2.02] Designing age-friendly societies: Impact of urban regeneration on mobility and physical activity in older adults
D. Adlakha*, M.A. Tully, R. Hunter, M. Donnelly, L. Prior, M.E. Cupples, F. Kee, Queen’s University Belfast, UK

[P2.03] The pedestrian environment: Evaluating walkability and environmental survey instruments for social context
N. Iroz-Elardo, A. Adkins*, M. Ingram, University of Arizona, USA

[P2.04] Healthy and active first nations communities: refining a first nations physical activity environment assessment tool
C. Baillie*, A. Morrison, L. Lévesque, Queen’s University, Canada

[P2.05] Using participatory photo mapping to explore food choices and physical activity opportunities in near-home and school environments in one latino(a) population in Milwaukee, Wisconsin
S. Gaulocher, Plymouth State University and Stanford University, USA

[P2.06] Creating community health through customized SMART prescriptions for physical activity and nutrition
C. Schultz*, J. Bocarro2, A. Hipp2, M. Kanters2, 1Health and Technology Partners, USA, 2NC State University, USA

[P2.07] The utility of common technology for park prescription clinical programs
C. Schultz*, J. Bocarro2, A. Hipp2, M. Kanters2, 1Health and Technology Partners, LLC, USA, 2NC State University, USA

[P2.08] Understanding motivations around physical activity in rural communities
A. Gilbert*, D. Duncan, A. Eyler, A. Beck, R. Brownson, Washington University in St. Louis, USA

[P2.09] Together is better: A community-based exercise program for survivors of stroke & their care partners
R. Handlery*, E. Regan, S. Fritz, K. Handlery, University of South Carolina, USA

[P2.10] Lessons from multi-sector partnership to deliver walk with a Doc Program
P. Hanson*, R. Habash2, 1Columbus Public Health, USA, 2Walk with a Doc, USA

[P2.11] Reclaiming streets for play: A descriptive study of Chicago’s PlayStreets
K. Pollack Porter*, P. Mahoney1, T. Kammerling1, J. Eby2, K. Rutherford2, M.R. Umstattd Meyer3, 1Johns Hopkins Bloomberg School of Public Health, USA, 2Chicago Practitioner, USA, 3Baylor University, USA

[P11.02] Exploring what makes an organic community-based physical activity event thrive: the parkrun College Park experience
B. Saksvig*, C. Phillips, A. Zukowski, University of Maryland, USA

[P2.13] Encouraging “Active Learning”: Assessing implementation of Head Start’s physical activity requirements within the teaching and learning environment
S. Slater*, A. Sanghera1, Y. Herrera1, A. Eyler2, J. Chriqui1, 1University of Illinois at Chicago, USA, 2Washington University in St. Louis, USA

[P2.14] Leveraging community assets to increase use of newly renovated parks: Lessons learned from the Park Advisory Council Capacity Building Initiative (PAC-CBI)

Active Living Conference 2019
<table>
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<tr>
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<th>Institutions</th>
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<tbody>
<tr>
<td>P2.15</td>
<td>Youth advocacy for healthy eating and active living: Implementation factors related to success</td>
<td>S. Summar*, E. DeWit, R. Shook, F. Bozsik, M. Berman, J. Carlson</td>
<td>Children's Mercy Kansas City, USA</td>
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<tr>
<td>P2.16</td>
<td>Healthy South Texas: An Evaluation of Regional Approaches to Reduce Health Disparities</td>
<td>M. Ory¹, S. Flores¹, J. Flores¹, S. Towne¹-², M. Smith*¹, ¹Texas A&amp;M University, USA, ²University of Central Florida, USA</td>
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<td>P2.17</td>
<td>Factors associated with neighborhood satisfaction among residents of an activity-friendly community</td>
<td>L. Sherman*¹, S. Towne²-¹, M. Xu¹, X. Zhu¹, C. Lee¹, G. Griffin¹, L. Mckyer¹, M. Ory¹, ¹Texas A&amp;M University, USA, ²University of Central Florida, USA</td>
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<td>P2.18</td>
<td>Walkability vs. livability: friends or foes? changes in multiple domains of livability after relocation to a walkable community</td>
<td>X. Zhu*, M. Xu, C. Lee, G. Griffin, M. Ory, Texas A&amp;M University, USA</td>
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<td>P2.19</td>
<td>Pedestrian and bicycle crashes in Minneapolis: An equity perspective</td>
<td>G. Lindsey¹, T. Tao¹, J. Wang*¹, J. Cao¹, S. Hankey², ¹University of Minnesota, USA, ²Virginia Tech, USA</td>
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<td>P2.20</td>
<td>Variation in trail traffic in the Cincinnati metropolitan region: A case study</td>
<td>G. Lindsey¹, L. Singer-Berk¹, W. Johnston², K. Adcock³, M. Folkerth³, E. West², J. Wang*¹, ¹University of Minnesota, USA, ²Tri-State Trails, USA, ³Interact for Health, USA</td>
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<td>P2.21</td>
<td>The impact of the neighborhood environment and child play on sense of community</td>
<td>A. Ross*, L. Wood², M. Searle¹, ¹Arizona State University, USA, ²The University of Western Australia, Australia</td>
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<td>P2.24</td>
<td>Nature-based outdoor recreation and physical activity: Park visitor perceptions of climate change-related health threats and impacts</td>
<td>L. Groshong*, S. Wilhelm Stanis, M. Morgan, ¹University of Missouri, USA</td>
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<td>P2.25</td>
<td>Impacts of a longitudinal park-based public health intervention for racial and ethnic minority members living in a low-income urban community</td>
<td>A. Yoshino*, J. Wilson, E.J. Velazquez, E. Johnson, L. Márquez-Magaña, San Francisco State University, USA</td>
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<td>P2.26</td>
<td>Meanings of a 10-month outdoor recreation program for high-risk urban adolescents: A pilot youth program by east bay regional park district</td>
<td>A. Yoshino, San Francisco State University, USA</td>
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<td>P2.27</td>
<td>Physical activity and usage patterns in community sport and recreation spaces in Guadalajara, Mexico: Does quality matter?</td>
<td>A. Reid¹, J. Lopez y Taylor², T. Gallo Padillo³, R.E. Lee⁴, L. Lévesque*¹, ¹Queen's University, Canada, ²Universidad de Guadalajara, Mexico, ³Consejo de Municipal del Deporte de Guadalajara, Mexico, ⁴Arizona State University, USA</td>
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<td>P2.28</td>
<td>Assessment of town and park characteristics related to physical activity in the lower Mississippi Delta</td>
<td>J. Thomson*¹, M. Goodman¹, A. Landry², ¹USDA Agricultural Research Service, USA, ²University of Central Arkansas, USA</td>
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<td>P2.29</td>
<td>Co-benefits of a rural rail-trail</td>
<td>C.G. Abildso*, T.K. Bias, J.E. Coffman, West Virginia University, USA</td>
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<tr>
<td>P2.30</td>
<td>Environmental factors associated with physical activity in rural us counties</td>
<td>C.G. Abildso*, M.R. Umstatt-Meyer*, S.M. Dally², M.B. Edwards⁷, L. Jacobs⁴, M.E. McClendon², C.K. Perry³, J.N. Roemmich⁵, ¹West Virginia University School of Public Health, USA, ²Baylor University Robbins College of Health and Human Sciences, USA, ³United States Department of Agriculture Agricultural Research Service, USA, ⁴University of Maine College of Education and Human Development, USA, ⁵University of Southern Maine College of Science, Technology, and Health, USA, ⁶Oregon Health &amp; Science University School of Nursing, USA, ⁷North Carolina State University College of Natural Resources, USA</td>
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[P2.31] Barriers and facilitators to implementing a faith-based physical activity and healthy eating intervention
J. Bernhart*, C. Dunn, J. Stucker, S. Wilcox, R. Saunders, P. Sharpe, University of South Carolina, USA

[P2.32] Exploring the influence of seasonality on the association between neighborhood characteristics and sedentary behavior: A 1-year observational study
A. Duran*, T. Cornelius1, J. Birk1, F. Parsons1, J. Schwartz1 2, K. Diaz1, 1Columbia University Medical Center, USA, 2Stony Brook University, USA

[P2.33] Understanding the type of walking behaviors Latinos engage in to support walking campaigns
S. Echeverria*, A. Wattenberg3, R. Murillo4, E. Vasquez4, T. Huang2, 1University of North Carolina, USA, 2CUNY Graduate School of Public Health and Health Policy, USA, 3CipherHealth, USA, 4University of Houston, USA, 5State University of New York, USA

[P2.34] A mixed methods study examining how neighborhood poverty and violence can influence active living in an African American community
E. Payton, S. Echeverria*, K. Denzongpa, S. Morrison, University of North Carolina at Greensboro, USA

[P2.35] Strategies development for the implementation of a Quality Physical Education policy through a global governance perspective
A. G. Olvera*, E. Orozco Núñez, S. Pacheco Miranda, A. Jáuregui de la Mota, National Institute of Public Health, Mexico

[P2.36] Association between neighbourhood walkability and estimated 10-year cardiovascular disease risk: The CANHEART cohort
N.A. Howell*, 1, J.V. Tu 1, 2, R. Moineddin1, A. Chu2, G.L. Booth1 2, 1University of Toronto, Canada, 2Institute for Clinical Evaluative Sciences, Canada

[P2.37] An examination of the relationship between park features and park use in an urban setting
S. Landry*, J. Schultz, M. Mendez, V. Collie-Akers, University of Kansas, USA

[P2.38] Machine learning approaches to detecting physical activity types
C. Lee*, J. Cherian, J. Koh, M. Xu, X. Zhu, M. Ory, T. Hammond, Texas A&M University, USA

[P2.39] Differences in transportation and leisure physical activity by neighbourhood design
G. McCormack*, A. Blackstaffe1, J. Koohsari2, K. Oka2, L. McLaren1, C. Friedenreich3, B. Sandalack1, F. Uribe Alaniz1, A. Nettel-Aguirre1, M. Potestio3, 1University of Calgary, Canada, 2Waseda University, Japan, 3Alberta Health Services, Canada

[P2.40] Relations between urban form and health: A focus on Canadian evidence
G. McCormack*, J. Cabaji 2, H. Orpana3, 4, R. Lukic1, A. Blackstaffe1, S. Goopy1, N. Keough1, R. Martinson5, J. Chapman4, C. Lee7, 1University of Calgary, Canada, 2Alberta Health Services, Canada, 3University of Ottawa, Canada, 4City of Calgary, Canada, 5Sustainable Calgary, Canada, 6Public Health Agency of Canada, Canada, 7Sustainable Calgary, Canada

[P2.41] Exploring factors influencing health promoting behaviors among Latino immigrants
M. Mikell*, J. Snetten1, S. Kelber1, 1University of Wisconsin-Milwaukee, USA, 2Medical College of Wisconsin, USA

[P2.42] Improving workplace physical activity through policy implementation and environmental change.
N. Prosch1, 1South Dakota State University, USA, 2South Dakota Department of Health, USA

[P2.43] Systematic desk review on urban policy instruments related to key built environment features that influence Physical Activity in Mexico City
E. Resendiz*, A. Jáuregui1, D. Salvo2, 1National Institute of Public Health of Mexico, Mexico, 2Washington University in St. Louis, USA

[P2.44] A group medical visit to promote health behaviour change with underserved adults
H.A. Russell*, 1, 2, M. Murphy2, L. Molli2, M. Tuttle1, S. Sorenson1, S. Barnett1, 1University of Rochester, USA, 2Anthony Jordan Health Center, USA

[P2.45] Convergence of features in the built environment to promote walking in older adults and dog owners: a systematic review
C. Shealy*, A. Pearce, Virginia Tech, USA

[P2.46] Lessons learned from mapping the ‘obesity system’ of Kansas city
R. Shook*, S. Summer, F. Bozsik, Children’s Mercy, USA

[P2.47] Local government’s perceptions of and support for active living
J.A. Dunnington, A. Townsend*, University of Central Oklahoma, USA

[P2.48] Shifting gears: how a city-university partnership accelerates planning for bicycle infrastructure in Oklahoma City
J. Tankard*, M. Harris2, D. Haley1, D. Westbrook1, J. Dunnington1, 1University of Central Oklahoma, USA, 2City of Oklahoma City, USA
[P2.49] Active learning strategies in the college classroom: Implementation of a professional development training
H. Nicksic, Texas A&M University, USA

[P2.50] Decisions toward physical activity strategies to enhance learning and health in schools
E.V. Sanchez-Vaznaugh, M.E. Acosta*, S.J. Geisse, San Francisco State University, USA

[P2.51] Increasing professional capacity and social capital among physical education teachers: Results from a community of practice
H. Calvert*, L. Turner, K. Tucker, T. Johnson, Boise State University, USA

[O12.04] Increasing access to physical activity opportunities in NYC schools through active design
T. Swenson, J. Langham*, K. Cheung, NYC Department of Health and Mental Hygiene, USA

[P2.52] Development and reliability testing of an observational school environment checklist: a comprehensive tool
K. Campbell*1, H. Lane1, A. Zhang1, R. Deitch1, A. Litz1, J. Shropshire1, L. Turner2, E. Hager1
1University of Maryland School of Medicine, USA, 2Boise State University, USA

[P2.53] Opting to be active: Relationship between social cognitive factors on pediatric physical activity
B. Carlson*1, E. Petushek2, S. Cornock3, P. Govern3, K. Pfeiffer2, R. Ratan2, J. Carlson2
1Michigan State University Extension, USA, 2Michigan State University, USA, 3Northern Michigan University, USA

[P2.54] Building health equity through program evaluation of environmental and policy approaches to physical activity promotion in lower income Latino school districts in southeast Los Angeles
A. Escaron1*, C. Martinez1, C. Vega-Herrera1, D. Rios1, M. Lara1, M. Lara2, M. Hochman3
1AltaMed Health Services, USA, 2University of Southern California, USA

[P2.55] Evening the playing field: The use of waivers within high school sports participation fee policies
A. Eyler*, C. Valko, R. Ramadas, K. Curoe, N. Serrano, Washington University in St. Louis, USA

[P2.56] Sports participation fees high schools: A national survey of athletic directors
A. Eyler*, C. Valko, R. Ramadas, K. Curoe, N. Serrano, Washington University in St. Louis, USA

[P2.57] Get moving: Patterns of physical fitness among 3rd through 5th grade participating in a school-based policy, systems, and environment change intervention in Spartanburg County, SC
M.L. Fair*1, 2, J.A. Reed1, N. Swanson3, L. Perry4, B. Barry5, S.P. Rusnak1, A.T. Kaczynski3, 1Furman University, University of South Carolina, USA, 3Mary Black Foundation, USA, 4Partners for Active Living, USA, 5Alliance for a Healthier Generation, USA

[P1.55] Objective baseline physical activity assessment in a school-based obesity prevention intervention
J.A. Reed*, M.L. Fair2, A.T. Kaczynski2, N. Swanson3, L. Perry4, B. Barry5, J.A. Reed*, M.L. Fair, A.T. Kaczynski, N. Swanson, L. Perry, B. Barry, Furman University, University of South Carolina, USA, Mary Black Foundation, USA, Partners for Active Living, USA, Alliance for a Healthier Generation, USA

[P2.58] Improved student BMI with a school-based obesity prevention initiative that targets policy, systems and environmental changes to improve nutrition and increase physical activity
J. Key*, C. Martin, K. Morella, The Medical University of South Carolina, USA

[P2.59] Effectiveness of a comprehensive school physical activity program in elementary schools: Be a champion!
J. Moore*, B. Levine1, C. Singlelary1, G. Weaver2, M. Beets2, R. Carson3, R. Pate2, R. Saunders2, 1Wake Forest School of Medicine, USA, 2University of Southern California, USA, 3University of Northern Colorado, USA

[P2.60] Development of an observation instrument to assess physical activity of preschoolers with developmental disabilities
M. Schenkelberg*1, 2, K. McIver2, W. Brown2, R. Pate2, 1University of Nebraska Medical Center, USA, 2University of South Carolina, USA

[P2.61] Using the delphi method to validate a cspap policies and practices questionnaire (cspap-q)
P. Stoepker*, B. Dauenhauer2, R. Carson2, 1University of West Georgia, USA, 2University of Northern Colorado, USA

[P2.62] Active mobile - a program to coordinate children’s mobility measures
M. Gaupp-Berghausen*, E. Raser, W. Unbehauen, University of Natural Resources and Life Sciences, Vienna, Austria
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<th>Title</th>
<th>Authors</th>
<th>Institutions</th>
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<tr>
<td>Coverage of theoretically-based implementation factors in classroom physical activity programs available online</td>
<td>J. Carlson*, H. Calvert*, C. Bejarano, L. Turner, K. Hoppe, H. Lane, K. Snow, N. Alfonsin</td>
<td>1Children's Mercy, USA, 2Boise State University, USA, 3University of Kansas, USA, 4University of Maryland, USA, 5George Washington University, USA</td>
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<td>Implementation characteristics of existing walking school bus programs across the US</td>
<td>J. Carlson*, C. Steel, K. Hoppe, C. Bejarano, J. Kerner, R. Brownson, J. Sallis, A. Davis, M. Green, S. Zimmerman</td>
<td>1Children's Mercy, USA, 2University of Kansas, USA, 3Canadian Partnership Against Cancer, Canada, 4Washington University, USA, 5University of California, USA, 6University of Kansas Medical Center, USA, 7BikeWalkKC, USA, 8Safe Routes to School National Partnership, USA</td>
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<td>Effects of smartphone augmented reality games on travel behavior and safety; a study of Pokémon GO</td>
<td>M. Azad*, L. Han, C. Cherry</td>
<td>University of Tennesee, USA</td>
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<td>Equitable bike lanes, equitable cycling? Associations between bicycle commuting, sociodemographic characteristics, and bike infrastructure in the U.S.</td>
<td>L. Braun</td>
<td>University of Illinois at Urbana-Champaign, USA</td>
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<td>Does transportation vulnerability explain gender differences in the association between residential segregation and youth cardiovascular health?</td>
<td>E.M. D’Agostino*, H.H. Patel, E. Hansen, M.S. Mathew, M.I. Nardi</td>
<td>1Recreation and Open Spaces, USA, 2University of Miami Miller School of Medicine, USA</td>
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<td>Engagement of local health departments in active transportation-Related initiatives</td>
<td>K. Goins*, M. Sreedhara, C. Frisard, S. Lemon</td>
<td>University of Massachusetts Medical School, USA</td>
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<td>Capacity of local health departments to engage in active transportation policy processes</td>
<td>K. Goins*, M. Sreedhara, C. Frisard, S. Lemon</td>
<td>University of Massachusetts Medical School, USA</td>
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<td>The campus effect: Changes in active transportation after infrastructure improvements</td>
<td>K.M. Heinrich*, K.E. Gilmore, H.J. Kim</td>
<td>Kansas State University, USA</td>
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<td>Equity in free-floating bikeshare: A case study of seattle, wa</td>
<td>J. Hirsch*, M. Winters, S. Mooney</td>
<td>1Drexel University, USA, 2University of Washington, USA, 3Simon Fraser University, Canada</td>
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<td>Exploring objective worksite neighborhood walkability relationships to total, domain, and environment specific physical activity</td>
<td>J.C. Hurley*, H. Hook, M. Todd, C.B. Phillips, M.A. Adams</td>
<td>Arizona State University, USA</td>
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<td>Faculty and staff perspectives on a dockless bike-share program on a large college campus</td>
<td>D. Kellstedt*, J. Spengler, K. Bradley, R. Steedly, J. Maddock</td>
<td>1Texas A&amp;M School of Public Health, USA, 2Texas A&amp;M University Transportation Services, USA</td>
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<td>Active commuter exposure to air pollution based on route choice</td>
<td>C. Oster</td>
<td>University of Delaware, USA</td>
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<td>Establishing clinical-community linkages to lifestyle change opportunities for at-risk adults and youth</td>
<td>S.L. Sundar, G. Davis, B. Frank*</td>
<td>YMCA of Greater Seattle, USA</td>
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<td>Associations of neighborhood factors, parenting factors, and physical activity in overweight african american adolescents</td>
<td>C.J. Kipp*, D.K. Wilson</td>
<td>University of South Carolina, USA</td>
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