

Oral Program

Sunday, 11 February 2018					
10:30-18:00	Conference Registration				
11:00-12:00	Conference Kick-Off Physical Activity				
13:30-17:00	Workshop Sessions Workshops will be presented in 3-hour and 1.5 hour formats. Conference participants may attend one 3-hour workshop or two 1.5 hour workshops. Session descriptions and facilitator information will be posted in the <i>Workshop Descriptions and Facilitators</i> section of the program.				
13:30-17:00	Workshop Session 1 (3-Hour Sessions)				
13:30-17:00	[WS1.1] Measuring inclusion in place: Testing a framework for assessing inclusive healthy places J. Gardner ¹ , K. Pollack ² , A. Marpillero-Colomina* ¹ , ¹ <i>Gehl Institute, USA</i> , ² <i>Johns Hopkins University, USA</i>		[WS1.2] Planning and designing walkable environments for active living Planning and designing walkable environments for active living M.W. Seymour* ¹ , P.R. Summerlin ¹ , ¹ <i>Mississippi State University, USA</i> , ² <i>Mississippi State University, USA</i>		
13:30-15:00	Workshop Session 1 (1.5-Hour Sessions)				
13:30-15:00	[WS1.3] Enhancing measures selection using the National Collaborative on Childhood Obesity Research (NCCOR) Measures Registry and User Guides D. Berrigan* ¹ , R. Ballard ² , G. Welk ³ , J.F. Sallis ⁴ ¹ <i>National Cancer Institute, USA</i> , ² <i>NIH Office of Disease Prevention, USA</i> , ³ <i>Iowa State University, USA</i> , ⁴ <i>University of California, USA</i>	[WS1.4] How Can Changes in Your Environment Impact Physical Activity Opportunities? L. Wright* ¹ , C. Fenlon-MacDonald ¹ ¹ <i>Be Fit For Life Network, Canada</i> , ² <i>Ever Active Schools, Canada</i>	[WS1.5] Mapping park use with Maptionnaire - A map-based online survey tool S.M. Hughey* ¹ , J. Schipperijn ² , M. Kahila ³ , A. Broberg ³ , A.T. Kaczynski ⁴ , J.A. Hipp ⁵ , E.W. Stowe ⁴ , E. Oliphant ⁵ , ¹ <i>College of Charleston, USA</i> , ² <i>University of Southern Denmark, Denmark</i> , ³ <i>Mapita Oy, Finland</i> , ⁴ <i>University of South Carolina, USA</i> , ⁵ <i>North Carolina State University, USA</i>	[WS1.6] When the rubber hits the road: Understanding the broader implications of active transportation infrastructure E. Hagan* ¹ , N. Ferrara (invited) ² , ¹ <i>Evidence for Action: Investigator-Initiated Research to Build a Culture of Health, USA</i> , ² <i>City of Oakland, USA</i>	[WS1.7] Methodological considerations in measuring physical activity and sedentary behaviour in older adults: Implications for accelerometry, GPS and GIS data R.F. Hunter* ¹ , C. Cleland ¹ , S. Ferguson ¹ , G. Ellis ¹ , R. Reis ² , A.A. Hino ³ , C. Alberico ⁴ ¹ <i>Queen's University Belfast, UK</i> , ² <i>Washington University in St. Louis, USA</i> , ³ <i>Pontifical Catholic University of Parana, Brazil</i> , ⁴ <i>North Carolina State University, USA</i>
15:00-15:30	Session Transition and Light Snack Break				

15:30-17:00 Workshop Session 2 (1.5-Hour Sessions)						
15:30-17:00	[WS2.1] Systematic observation of physical activity and its contexts T.L. McKenzie* ¹ , M.A.F. Lounsbury ² ¹ San Diego State University, USA, ² Long Beach State University, USA	[WS2.2] Participatory research on improving active transportation: Using an online map-based questionnaire R. Shokoohi* ¹ , G. Weitkamp ¹ ¹ Hanze University of Applied Sciences, The Netherlands, ² University of Groningen, The Netherlands	[WS2.3] Telling the story of active travel across the life span using body-worn accelerometer data M.H. Granat* ¹ , K. Lyden ² , D.J. Maxwell ² ¹ University of Salford, UK, ² PAL Technologies Ltd, UK	[WS2.4] Promoting physical activity in rural and remote Canada: an evidence and action workshop C.I.J. Nykiforuk*, L. Nieuwendyk, K. Raine, K. Atkey, University of Alberta, Canada	[WS2.5] The Walkability Planning Support System: An evidence-based tool to design healthy communities C.I.J. Boulange* ¹ , H. Badland ¹ , C. Pettit ² , B. Giles-Corti ¹ ¹ RMIT, Australia, ² UNSW, Australia	[WS2.6] Active Living Improv: Using improvisational comedy to collaborate and generate creative future solutions J.A. Hirsch* ¹ , J.E. Maddock ² , S.J. Mooney ³ , D.W. Hatcher ⁴ , J. Bocarro ⁵ , ¹ Drexel University, USA, ² Texas A&M University, USA, ³ University of Washington, USA, ⁴ Alliance for a Healthier Generation, USA, ⁵ North Carolina State University, USA
17:00-19:00	Poster Session 1 and Welcome Reception The poster session and welcome reception will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings.					

Monday, 12 February 2018		
07:00-08:45	Conference Registration	
07:00-08:30	Breakfast	
07:45-08:45	Active Living Research 101 Active Living Research 101 is an <u>optional</u> session for those who are new to the field or are attending the conference for the first time. Speakers will provide an overview of active living, basics of physical activity and health, use of ecological models, importance of environments and policy, and principles of transdisciplinary research. Examples of studies related to the fields of planning, transportation, and parks and recreation will be highlighted.	
08:45-09:00	Session Transition	
09:00-10:00	Conference Welcome and Opening Address Jennifer Dill, <i>Portland State University, USA</i> Kerry Mummery, <i>Alberta Centre for Active Living, Canada</i> RWJF Update, <i>Robert Wood Johnson Foundation, USA</i>	
10:00-10:30	Group Physical Activity Break	
10:30-12:00	Keynote Speaker	
12:00-13:30	Lunch	
13:30-15:00	Concurrent Oral Presentations	
13:30-15:00	Session 1: The Many Benefits of Active Transportation	Session 2: Size Matters? Large-scale Physical Activity Interventions
	Session 3: Activating Parks, Trails & Outdoor Spaces	

<p>13:30-13:50</p>	<p>[O1.01] Active transportation and cardiovascular disease risk factors among U.S. Adults by urbanization level: Findings from the National Health and Nutrition Examination Survey, 2011-2014 M. Zwald*, T. Fakhouri, C. Fryar, G. Whitfield, L. Akinbami <i>Centers for Disease Control and Prevention, USA</i> Focus Area: Research</p>	<p>[O2.01] Putting 'play' into practice: The ParticipACTION 150 Play List D. Dampier*, L.M. Vanderloo, K. Isaak <i>ParticipACTION, Canada</i> Focus Area: Practice/Policy</p>	<p>[O3.01] Safe routes to parks: Engaging communities R. Banner, <i>National Recreation and Park Association, USA</i> Focus Area: Practice/Policy</p>
<p>13:50-14:10</p>	<p>[O1.02] Transit use and physical activity: Findings from the Houston Travel-Related Activity in Neighborhoods (TRAIN) study G. Knell*^{1,2}, C.P. Durand^{1,2}, K. Shuval³, H.W. Kohl, III^{1,4}, D. Salvo^{1,2}, I. Sener⁵, K.P. Gabriel^{1,6}, ¹<i>The University of Texas Health Science Center (UTHealth) at Houston, USA,</i> ²<i>Michael and Susan Dell Center for Healthy Living, USA,</i> ³<i>American Cancer Society, USA,</i> ⁴<i>The University of Texas at Austin, USA,</i> ⁵<i>Texas A&M Transportation Institute, USA,</i> ⁶<i>Dell Medical School, USA</i> Focus Area: Research</p>	<p>[O2.02] A REAIM evaluation of an insurance-sponsored weight management policy focusing on costs and physical activity S.J. Zizzi*, C.G. Abildso, <i>West Virginia University, USA</i> Focus Area: Research</p>	<p>[O3.02] Assessing local parks and outdoor spaces for physical activity: Building an online database for physical activity prescription programs in rural and urban areas R.W. Christiana*¹, D.C. Ibes², J.J. James¹, R.A. Battista¹ ¹<i>Appalachian State University, USA,</i> ²<i>William & Mary, USA</i> Focus Area: Research</p>
<p>14:10-14:30</p>	<p>[O1.03] Impact of daily commute on workplace performance-evidence from Australian cities L. Ma, <i>RMIT University, Australia</i> Focus Area: Research</p>	<p>[O2.03] Choose to Move: Implementation of a physical activity intervention at scale across British Columbia H.A. McKay*¹, L. Nettlefold¹, C. Hoy¹, A. Bauman¹, J. Sims-Gould¹, ¹<i>University of British Columbia, Canada,</i> ²<i>University of Sydney, Australia</i> Focus Area: Research</p>	<p>[O3.03] Integration of parks and trails as alternative transportation and preventive health factors T.L. Penbrooke, <i>NCSU, GP RED & GreenPlay, LLC, USA</i> Focus Area: Practice/Policy</p>
<p>14:30-14:50</p>	<p>[O1.04] The positive utility of active travel: Multitasking and subjective well-being P.A. Singleton^{1,2}, ¹<i>Portland State University, USA,</i> ²<i>Utah State University, USA</i> Focus Area: Research</p>	<p>[O2.04] Québec en forme: What have we learned after 10 years in action and where are we heading to? L. Lapierre*, M. St-Louis-Deschênes <i>Québec en Forme, Canada</i> Focus Area: Practice/Policy</p>	<p>[O3.04] ParkIndex: Commonality and diversity across academic, public health, and parks and recreation key informant perspectives on a national standardized park access tool E.W. Stowe*¹, A.T. Kaczynski¹, S.M. Hughey², E. Oliphant³, J.A. Hipp³, J. Schipperijn⁴ ¹<i>University of South Carolina, USA,</i> ²<i>College of Charleston, USA,</i> ³<i>North Carolina State University, USA,</i> ⁴<i>University of Southern Denmark, Denmark</i> Focus Area: Research</p>
<p>14:50-15:00</p>	<p>Discussion</p>	<p>Discussion</p>	<p>Discussion</p>
<p>15:00-17:00</p>	<p>Poster Session 2 The poster session will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings.</p>		
<p>17:00-18:30</p>	<p>Evening Activity</p>		

Tuesday, 13 February 2018			
07:00-08:30	Conference Registration		
07:00-08:30	Breakfast		
08:30-09:00	Morning Announcements: Vendor Presentations and Poster Awards		
09:00-10:30	Panel		
10:30-11:00	Session Transition		
11:00-12:30	Concurrent Oral Presentations		
11:00-12:30	Session 4: By Bike or by Foot: Active Transportation for Youth	Session 5: What Moves Us? Correlates of Physical Activity	Session 6: It Takes a Multisectoral, Collaborative Village
11:00-11:20	<p>[O4.01] Qualities of street environments by school neighborhood socioeconomic status C. Lee*¹, S. Lee¹, J. Nam¹, A-V. Moudon², J.A. Mendoza² ¹Texas A&M University, USA, ²University of Washington, USA Focus Area: Research</p>	<p>[O5.01] Structural racism and physical activity among African-Americans in the United States R. Pabayo*^{1,2}, E.Y. Lee¹, D. Cook¹ ¹University of Alberta, Canada, ²Harvard TH Chan School of Public Health, USA, ³University of Nevada, Reno, USA Focus Area: Research</p>	<p>[O6.01] Priming collaboration to support active living: The development and dissemination of an evidence-based resource through a multi-sectoral partnership for health promotion J.L. Bottorff*¹, C.L. Seaton¹, G. Sarbit¹, K. Medhurst³, T. Healy², C.M. Caperchione¹ ¹University of British Columbia, Canada, ²Northern Health, Canada, ³BC Cancer Agency, Canada Focus Area: Practice/Policy</p>
11:20-11:40	<p>[O4.02] School active transportation planning and implementation: experiences from champions across Alberta, Canada S. Macridis*^{1,2}, K. McFadden², N. Johnston^{1,2}, B. Torrance³, L. McEwan⁴, ¹Alberta Centre for Active Living, Canada, ²Faculty of Physical Education & Recreation, University of Alberta, Canada, ³Ever Active Schools, Canada, ⁴SHAPE Alberta, Canada Focus Area: Research</p>	<p>[O5.02] Necessity-driven physical activity in middle-income countries: Exploring the effect of motor-vehicle ownership on active living in Cuernavaca, Mexico and Chennai, India D. Salvo*^{1,2}, D. Adlakha³, A. Hipp⁵, R. Brownson⁴, M. Pratt⁶, ¹University of Texas School of Public Health, USA, ²Instituto Nacional de Salud Publica, Mexico, ³Queen's University Belfast, UK, ⁴Washington University in St. Louis, USA, ⁵North Carolina State University, USA, ⁶University of California in San Diego, USA Focus Area: Research</p>	<p>[O6.02] Lessons learned for facilitating multi-sectoral policy and environmental changes in communities S. Welch^{1,2}, K. Nickele*^{1,2}, P. Zavos^{1,2}, M. Mason^{1,5}, G. Massuda-Barnett³, S. Seweryn^{1,4} ¹Smith Child Health Research Program, Anne & Robert H. Lurie Children's Hospital of Chicago, USA, ²Consortium to Lower Obesity in Chicago Children, USA, ³Cook County Department of Public Health, USA, ⁴University of Illinois Chicago School of Public Health, USA, ⁵Northwestern University Feinberg School of Medicine, USA Focus Area: Practice/Policy</p>

<p>11:40-12:00</p>	<p>[O4.03] Prevalence of Active Commuting and its Associations with Psychological Well-being among South Korean Adolescents E.Y. Lee*, R. Pabayo, J.C. Spence, V. Carson <i>University of Alberta, Canada</i> Focus Area: Research</p>	<p>[O5.03] Social support and physical activity among American Indians in Oklahoma: Results from a community-based participatory research study A.L. Salvatore*¹, C.J. Noonan², M.B. Williams¹, M.S. Wetherill¹, T. Jacob¹, J. Standridge³, T. Cannady⁴, J. Fox³, M. Grammar⁴, J. Spiegel³ et al, ¹University of Oklahoma Health Sciences Center College of Public Health, USA, ²Washington State University, USA, ³Chickasaw Nation, USA, ⁴Choctaw Nation of Oklahoma, USA Focus Area: Research</p>	<p>[O6.03] Improving neighborhood walkability through community engagement and advocacy P. Zavos^{1,2}, L. Arenberg*^{1,2}, S. Welch^{1,2}, G. Hansen Guerra^{1,2}, D. Liu³, ¹Smith Child Health Research Program, Ann & Robert H. Lurie Children's Hospital of Chicago, USA, ²Consortium to Lower Obesity in Chicago Children, USA, ³Coalition for a Better Chinese American Community, USA Focus Area: Practice/Policy</p>
<p>12:00-12:20</p>	<p>[O4.04] Exploring intersectionality in the physical environment through a qualitative analysis of active transportation experiences among Washington DC area youth J.D. Roberts*¹, S. Mandic², S. Jette¹, C.S. Fryer¹, R. Ray¹ ¹University of Maryland, USA, ²University of Otago, New Zealand Focus Area: Research</p>	<p>[O5.04] Season, body-mass-index and demographic correlates, but not built environment features, are associated with increased sedentary behaviour in 9-14 year old children L. Lotoski*¹, N. Muhajarine^{1,2}, D. Fuller^{2,3}, K. Stanley¹, D. Rainham⁴, ¹University of Saskatchewan, Canada, ²Saskatchewan Population Health and Evaluation Research Unit, Canada, ³Memorial University, Canada, ⁴Dalhousie University, Canada Focus Area: Research</p>	<p>[O6.04] SC prevention and health across systems and environments pedestrian planning project K. Kavanaugh*¹, J. Crowther² ¹SC Department of Health & Environmental Control, USA, ²Alta Planning + Design, USA Focus Area: Practice/Policy</p>
<p>12:20-12:30</p>	<p>Discussion</p>	<p>Discussion</p>	<p>Discussion</p>
<p>12:30-14:00 Lunch</p>			
<p>12:30-14:00</p>	<p>Lunch Roundtable Discussions Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.</p>		
<p>14:00-15:00 Concurrent Speed Oral Presentations</p>			
<p>14:00-15:00</p>	<p>Speed Talk Session 1: It's all About the Group - Understanding Sub-populations and Active Living</p>	<p>Speed Talk Session 2: Where in the World are we with Active Living? International Perspectives</p>	<p>Speed Talk Session 3: We Have a Plan - Tips, Tools and Techniques for Increasing Activity</p>
<p>14:00-14:10</p>	<p>[S1.01] Exploring innovative approaches to supporting active living in Native American communities D. Jim, <i>Notah Begay III Foundation, USA</i> Focus Area: Practice/Policy</p>	<p>[S2.01] Canadian 24-Hour Movement Guidelines for the early years (Ages 0-4): Exploring the perceptions of stakeholders regarding their acceptability, barriers to uptake, and dissemination N. Riazi*¹, S. Ramanathan¹, M. O'Neill¹, M. Tremblay², G. Faulkner¹, ¹University of British Columbia, Canada, ²CHEO Research Institute, Canada Focus Area: Practice/Policy</p>	<p>[S3.01] A collaborative MPO approach to performance based planning: Implications for active living N. Leuchanka, S.A. Aytur*, C. Copeland <i>University of New Hampshire, USA</i> Focus Area: Practice/Policy</p>

14:10-14:20	<p>[S1.02] Rural physical activity: Positive deviants in the USA and methods for understanding policy and environmental explanations C. Abildso*¹, M.R. Umstattd Meyer², M. Edwards³, C. Perry⁴, M. McClendon², J. Roemmich⁵, ¹West Virginia University School of Public Health, USA, ²Baylor University, USA, ³North Carolina State University, USA, ⁴Oregon Health & Science University, USA, ⁵United States Department of Agriculture, USA Focus Area: Research</p>	<p>[S2.02] Get Ireland Active! Exploring the role of partnership, perseverance and policy action in the development and implementation of Ireland's first national physical activity plan C.B. Woods, <i>University of Limerick, Ireland</i> Focus Area: Practice/Policy</p>	<p>[S3.02] Planning healthy, rural communities: A comprehensive plan assessment tool L. Charron, <i>University of Wisconsin-Madison, USA</i> Focus Area: Practice/Policy</p>
14:20-14:30	<p>[S1.03] Improving the maintenance of physical activity: Exploring positive deviant characteristics of black women who successfully maintain physical activity A. Kinsey*¹, O. Affuso¹, D. Barr-Anderson², M. Whitt-Glover³, ¹University of Alabama at Birmingham, USA, ²University of Minnesota, USA, ³Gramercy Research Group, USA Focus Area: Research</p>	<p>[S2.03] A logic model for reviewing and updating Qatar national physical activity guidelines I. Ibrahim*, M. Alkuwari, H. Rezeq, S. Sayegh <i>Aspetar Orthopedic and Sport Medicine Hospital, Qatar</i> Focus Area: Practice/Policy</p>	<p>[S3.03] Data-driven planning for a more equitable and active Denver G.A. Armijo, <i>Denver Environmental Health Department, USA</i> Focus Area: Practice/Policy</p>
14:30-14:40	<p>[S1.04] How do women benefit from participating in walking groups? A mixed methods study with walking groups in deprived contexts of North East England S.L. Morris*, R.A. Ward, J.M. Wagnild, T.M. Pollard <i>Durham University, UK</i> Focus Area: Research</p>	<p>[S2.04] Receipt of medical advice to increase physical activity among U.S. adults: Findings from the National Health and Nutrition Examination Survey (NHANES), 2011-2014 M. Zwald*, T. Fakhouri, L. Akinbami <i>Centers for Disease Control and Prevention, USA</i> Focus Area: Research</p>	<p>[S3.04] Urban redesign for road safety and sustainable mobility: The case of the peripheral São Miguel neighbourhood in São Paulo, Brazil H.A. Machado, <i>Bloomberg Initiative for Global Road Safety - São Paulo, Brazil</i> Focus Area: Practice/Policy</p>
14:40-14:50	<p>[S1.05] I'm not sitting staring into space, so I'm doing something, you know: A qualitative exploration of sedentary behaviour in older adults' daily lives C.M. Gray*¹, V.J. Palmer¹, C. Fitzsimons², N. Mutrie², S. Wyke¹, I.J. Deary², G. Der², S.F.M. Chastin³, D. Skelton³ ¹University of Glasgow, UK, ²University of Edinburgh, UK, ³Glasgow Caledonian University, UK Focus Area: Research</p>	<p>[S2.05] Healthy workplace, healthy employees: Status of knowledge and suggestions for future research and practice X. Zhu*, A. Yoshikawa, L. Qiu, Z. Lu, C. Lee, M. Ory <i>Texas A&M University, USA</i> Focus Area: Research</p>	<p>[S3.05] Breaking barriers by building equity and health into the planning process G. Kyung*¹, R. Reis², ¹Trailnet, USA, ²Washington University in St. Louis, USA Focus Area: Practice/Policy</p>
14:50-15:00	Discussion	Discussion	Discussion
15:00-15:15	Session Transition		

15:15-16:00	Concurrent Speed Oral Presentations		
15:15-16:00	Speed Talk Session 4: Where do the Kids Play? Approaches to Increasing Physical Activity in Children and Youth	Speed Talk Session 5: Places and Spaces: How do we Measure, and How do they Affect Activity?	Speed Talk Session 6: Walk & Roll - What Gets us Moving?
15:15-15:25	<p>[S4.01] Systematic review of the impacts of Play Streets on children's physical activity C.N. Bridges*¹, M.R. Umstattd Meyer¹, A.A. Hecht², T.L. Schmid³, K.M. Pollack Porter², E.C. Wilkins¹ ¹Baylor University, USA, ²Johns Hopkins Bloomberg School of Public Health, USA, ³Centers for Disease Control and Prevention, USA Focus Area: Research</p>	<p>[S5.01] Challenges and opportunities using time lapse and webcams to evaluate rural active spaces L. Ghahramani, E. Mazak, L. Elliott, J. Hipp* NCSU, USA Focus Area: Practice/Policy</p>	<p>[S6.01] Assessing park availability, walking, and physical activity in children and adults using GPS and accelerometer data E. Almanza*¹, M. Pentz², G. Dunton², J. Wolch¹, D. Spruijt-Metz², M. Jerrett^{3,1} ¹University of California Berkeley, USA, ²University of Southern California, USA, ³University of California Los Angeles, USA Focus Area: Research</p>
15:25-15:35	<p>[S4.02] Campaign asking state PTOs/PTAs to urge local PTO/PTAs to adopt shared or open use agreements A. Merck*, R. Aguilar, A. Ramirez, K. Gallion, C. Despres UT Health San Antonio, USA Focus Area: Practice/Policy</p>	<p>[S5.02] Assessing urban greenways effectiveness based on VGI from the activity-tracking fitness app L. Ding*, W. Wei, Zhejiang University, China Focus Area: Research</p>	<p>[S6.02] Apartment living and bicycling: Are they compatible? T. Ledsham^{1,2}, ¹University of Toronto, Canada, ²Toronto Centre for Active Transportation, Canada Focus Area: Research</p>
15:35-15:45	<p>[S4.03] Response to intervention (Rtl) in high school physical education: Systems change to support an orientation to lifetime fitness D. Nelson*¹, B. Fuller², C. Simenz³, L. Ruffalo¹, B. Dreyer², K. Kappelman², M. Kasten², L. Ramey^{2,4}, K. Tyler^{1,4} ¹Medical College of Wisconsin, USA, ²Milwaukee Public Schools, USA, ³Marquette University, USA, ⁴Boys & Girls Club of Greater Milwaukee, USA Focus Area: Practice/Policy</p>	<p>[S5.03] The impact of park refurbishment on park visitation and park-based physical activity: A natural experiment J. Veitch*, J. Salmon, D. Crawford et al, Deakin University, Australia Focus Area: Research</p>	<p>[S6.03] Frequent walkers: Using mixed methods to understand how and why some people walk over 5 kilometres per day D.P.T.H. Christie*¹, M. Flamm², E. Ravalet¹, V. Kaufmann¹, ¹EPFL, Switzerland, ²Micoda, Switzerland Focus Area: Practice/Policy</p>
15:45-15:55	<p>[S4.04] Increasing student physical activity through enhanced physical education: Year 3 PICH results S.B. Welch*^{1,4}, M. Mason^{1,3}, G. Massuda Barnett², K. Nickelle^{1,4}, S. Seweryn⁵, ¹Ann & Robert H. Lurie Children's Hospital, USA, ²Cook County Department of Public Health, USA, ³Northwestern University, USA, ⁴Consortium to Lower Obesity in Chicago Children, USA, ⁵ University of Illinois at Chicago, USA Focus Area: Research</p>	<p>[S5.04] Does access to recreational resources contribute to long-term success in a weight management program? K.K. Jones*, S.N. Zenk, E. Tarlov, S.J. Slater University of Illinois at Chicago, USA Focus Area: Research</p>	<p>[S6.04] Exploring the relationship between street lighting levels and physical activity after dark: Results of a pilot study R. Bhagavathula*¹, R. Gibbons¹, S. Hankey² ¹Virginia Tech Transportation Institute, USA, ²Virginia Tech, USA Focus Area: Research</p>
15:55-16:00	Discussion	Discussion	Discussion
16:00-16:30	Change for Physical Activity Break		
16:30-18:00	Physical Activity Breaks		

Wednesday, 14 February 2018			
07:00-08:30	Conference Registration		
07:00-08:30	Breakfast		
8:30-10:00	Concurrent Oral Presentations		
8:30-10:00	Session 7: Bicycling Relationships: It's Complicated	Session 8: Go Outside and Play! Kids' and Teens' Physical Activity	Session 9: Insights into Institutions: How to Get Things Implemented
08:30-08:50	<p>[07.01] Drivers' attitudes and behaviors toward bicyclists: Stereotypes, normative beliefs, and the role of personal experience T.B. Goddard, <i>Texas A&M University, USA</i> Focus Area: Research</p>	<p>[08.01] Meeting new Canadian 24-Hour Movement Guidelines for the early years and associations with adiposity among toddlers living in Edmonton, Canada E.Y. Lee*¹, K.D. Hesketh², S. Hunter¹, N. Kuzik¹, R.E. Rhodes³, C.M. Rinaldi¹, J.C. Spence¹, V. Carson¹ ¹<i>University of Alberta, Canada</i>, ²<i>Deakin University, Australia</i>, ³<i>University of Victoria, Canada</i> Focus Area: Research</p>	<p>[09.01] Active living collaboration in local government J.A. Dunnington <i>University of Central Oklahoma, USA</i> Focus Area: Research</p>
08:50-09:10	<p>[07.02] Implementing bicycle infrastructure in contested environments: A comparative analysis of Copenhagen, Rotterdam, and Boston E. Lucken*^{1,2}, M. Hooper² ¹<i>University of California, Berkeley, USA</i>, ²<i>Harvard University, USA</i> Focus Area: Research</p>	<p>[08.02] Prevalence and correlates of meeting active play standards of practice in family childcare centres for the early years (3-5) in British Columbia K.A. Weatherson*¹, V. Carson², E.Y. Lau¹, L.C. Mâsse¹, P-J. Naylor³, V. Temple³, D. Tomlin³, L. Wolfenden⁴, G. Faulkner¹, ¹<i>University of British Columbia, Canada</i>, ²<i>University of Alberta, Canada</i>, ³<i>University of Victoria, Canada</i>, ⁴<i>University of Newcastle, Australia</i> Focus Area: Research</p>	<p>[09.02] 2016 national profile of local health departments: Preventing chronic diseases and promoting active living at the local level B. Kerner, <i>National Association of County and City Health Officials, USA</i> Focus Area: Practice/Policy</p>
09:10-09:30	<p>[07.03] Cyclist safety and pollution exposure: Examining the "double burden" of bicycling in socially-disadvantaged communities D. Piatkowski*¹, K. Manaugh¹ ¹<i>University of Nebraska Lincoln, USA</i>, ²<i>McGill University, Canada</i> Focus Area: Research</p>	<p>[08.03] Let them play: Physical activity of children attending Play Streets in four diverse rural communities M.R. Umstattd Meyer*¹, C.N. Bridges¹, T. Prochnow¹, K.T. Arnold², M.E. McClendon¹, F.E. Morales¹, G. Benavidez¹, T.D. Williams¹, C. Abildso⁴, K.M. Pollack² et al, ¹<i>Baylor University, USA</i>, ²<i>Johns Hopkins Bloomberg School of Public Health, USA</i>, ³<i>Gramercy Research Group, USA</i>, ⁴<i>West Virginia University School of Public Health, USA</i> Focus Area: Research</p>	<p>[09.03] How local parks and recreation agencies can use systems thinking to prioritize and address preventive public health factors T.L. Penbrooke*^{2,1}, M.B. Edwards², J.N. Bocarro², K.A. Henderson², J.A. Hipp², ¹<i>GP RED & GreenPlay, USA</i>, ²<i>NCSU, USA</i> Focus Area: Research</p>

09:30-09:50	[O7.04] Incorporating level of traffic stress into bike planning for schools: Lessons learned K.M. Ralph*, L.A. Von Hagen, S. Meehan <i>Rutgers, USA</i> Focus Area: Research	[O8.04] Physical activity participation among Canadian adolescents with Autism Spectrum Disorder P. Jachyra* ^{1,2} , E. Anagnostou ^{1,2} , R. Renwick ¹ , B. Gladstone ¹ , B. Gibson ^{1,2} , ¹ University of Toronto, Canada, ² Holland Bloorview Kids Rehabilitation Hospital, Canada Focus Area: Research	[O9.04] What stops built environment professionals creating healthier places? R.R. Toms* ¹ , A. Mesari ² , ¹ Design Council, UK, ² Social Change UK, UK Focus Area: Research
09:50-10:00	Discussion	Discussion	Discussion
10:00-10:30	Session Transition		
10:30-12:00	Concurrent Oral Presentations		
10:30-12:00	Session 10: Can Walkability Lead to Better Health and Economic Outcomes?	Session 11: Not Your Old School Gym Class: Improving Physical Activity in Schools	Session 12: There Must be a Better Way: Innovative Methods in Active Living
10:30-10:50	[O10.01] A systematized literature review on the associations between neighbourhood built characteristics and walking among Canadian adults B. Farkas*, D.J. Wagner, A. Nettel-Aguirre, C. Friedenreich, G.R. McCormack <i>University of Calgary, Canada</i> Focus Area: Research	[O11.01] Data-sharing with classroom teachers and elementary children's physical activity at school R.L. Carson, B. Dauenhauer, P. Stoepker, A.C. Pulling Kuhn, L.E. von Klinggraeff, M.J. Capps, K.L. Hodgin*, T.L. Lalonde, J.M. McMullen <i>University of Northern Colorado, USA</i> Focus Area: Research	[O12.01] Validity of ATS reports vis-à-vis accelerometry: data from the RIGHT TRACKS study S.G. Ginja*, B.A. Arnott, V.A.S. Araujo-Soares, A.N. Namdeo, E.M. McColl, <i>Newcastle University, UK</i> Focus Area: Research
10:50-11:10	[O10.02] Does neighborhood walkability modify the association between ethnicity and prediabetes incidence? G.S. Fazli*, G.L. Booth, A.S. Bierman, R. Moineddin <i>University of Toronto, Canada</i> Focus Area: Research	[O11.02] Promoting physical activity in schools: Results of the thriving schools initiative C. Kelly* ¹ , T. Behrens ² , D. Carpenter ³ , C. Luna ¹ , E. Tucker ³ , ¹ Kaiser Permanente Colorado, USA, ² Northern Arizona University, USA, ³ University of Colorado Colorado Springs, USA Focus Area: Practice/Policy	[O12.02] Capturing contextual effects of perceived wellbeing. Does an improved geographical model of activity spaces lead to a better assessment of the factors on wellbeing? K. Hasanzadeh*, T. Laatikainen, M. Kytta <i>Aalto University, Finland</i> Focus Area: Research
11:10-11:30	[O10.03] The influence of city size, age and exposure to walkable environments on walking behaviour: A longitudinal analysis in Canada R. Wasfi* ^{1,2} , M. Steinmetz-Wood ³ , Y. Kestens ^{1,2} ¹ Universite de Montreal, Canada, ² Centre de recherche du CHUM, Canada, ³ McGill University, Canada Focus Area: Research	[O11.03] Lessons learned from implementing comprehensive school physical activity programs in North Carolina J.B. Moore* ¹ , C.R. Singletary ¹ , S. Thompson ² , D. Gardner ² , ¹ Wake Forest School of Medicine, USA, ² North Carolina Division of Public Health, USA Focus Area: Practice/Policy	[O12.03] Quantifying and testing a multicomponent obesogenic built environment measure with childhood obesity S.M. Hughey* ¹ , A.T. Kaczynski ² , D.E. Porter ² , J. Hibbert ³ , G. Turner-McGrievy ¹ , J. Liu ² , A.R. Powers ⁴ ¹ College of Charleston, USA, ² University of South Carolina, USA, ³ York County Government, South Carolina, USA, ⁴ Auburn University, USA Focus Area: Research

<p>11:30-11:50</p>	<p>[O10.04] Assessing the economic resilience of transit-oriented and walkable communities on housing values during a housing market downturn M. Xu, C. Lee*, S. Towne, X. Zhu, S. Lee, C. Yu <i>Texas A&M University, USA</i> Focus Area: Research</p>	<p>[O11.04] Evaluation of physical education quality indicators in public elementary schools in Mexico City, after the implementation of an innovative physical education program promoting active play for all: 'Jugamos Todos' D. Salvo*^{1,4}, M. Safdie^{2,3}, J.C. Belausteguigoitia⁵, L. Mijares Martinez³, ¹<i>University of Texas School of Public Health, USA</i>, ²<i>Servicios de Salud del Estado de Colima, Instituto Estatal de Cancerologia, Mexico</i>, ³<i>Federacion Mexicana de Futbol, Mexico</i>, ⁴<i>Instituto Nacional de Salud Publica, Mexico</i>, ⁵<i>Centro de Energia y Recursos Naturales, Instituto Tecnologico Autonomo de Mexico, Mexico</i> Focus Area: Research</p>	<p>[O12.04] The SMART study: a mobile-health and citizen science methodological platform for active living surveillance, integrated knowledge translation, and policy interventions T.R. Katapally*^{1,2}, J. Bhawra³, S. Leatherdale¹, L. Ferguson², R. Larouche⁶, J. Longo¹, N. Osgood² ¹<i>University of Regina, Canada</i>, ²<i>University of Saskatchewan, Canada</i>, ³<i>University of Waterloo, Canada</i>, ⁴<i>University of Ottawa, Canada</i>, ⁵<i>Dalhousie University, Canada</i>, ⁶<i>University of Lethbridge, Canada</i> Focus Area: Research</p>
<p>11:50-12:00</p>	<p>Discussion</p>	<p>Discussion</p>	<p>Discussion</p>
<p>12:00-13:30 Lunch</p>			
<p>12:00-13:30</p>	<p>Lunch Roundtable Discussions Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.</p>		
<p>13:30-15:00</p>	<p>Panel</p>		
<p>15:00-16:00</p>	<p>Town Hall Discussion, Endurance Prizes and Activity Break The meeting will conclude with an opportunity to reflect on your time at the conference and think about how the experience will impact your efforts to create more activity-friendly communities. Will your work be transformed in some small or large way? What did you learn that you will use? What new collaborations were stimulated? What research needs did you identify? Sharing your story may inspire others.</p>		
<p style="text-align: center;">End of Conference</p>			