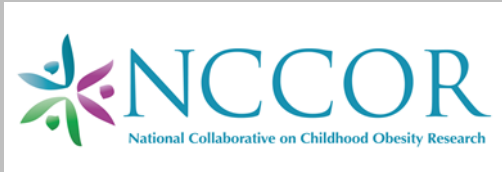


Oral Program

Sunday, 2 February 2020

10:00-18:00	Conference registration Ballroom Foyer			
10:30-11:30	Conference kick-off physical activity <ul style="list-style-type: none"> Walking Group – Meeting Location: Hotel Lobby Running Group – Meeting Location: Hotel Lobby Yoga – Meyer/Clementine Room Water Volleyball (weather permitting) – Hotel Pool – Meeting Location: Poolside 			
12:30-16:00	Workshop sessions Workshops will be presented in 3-hour and 1.5 hour formats. Conference participants may attend one 3-hour workshop or two 1.5 hour workshops. Session descriptions and facilitator information will be posted in the <i>Workshop Descriptions</i> available via the secure abstract system.			
12:30-16:00	Workshop session 1 (3-Hour Session)			
Room	Majestic Palm A	Majestic Palm B	Majestic Palm C	
12:30-16:00	[WS1.1] Systematic observation of physical activity using iPad apps for research and practice: iSOPARC and iSOFIT T. Carlton, <i>Catawba College, USA</i>	[WS1.2] QPED Toolkit: Using Qualitative Pedestrian Environments Data for better, more equitable transportation decision-making A. Adkins ^{*1} , M. Ingram ¹ , N. Iroz-Elardo ¹ , E. Sonmez ² , ¹ <i>University of Arizona, USA</i> , ² <i>Living Streets Alliance, USA</i>	[WS1.3] Introduction to social network analysis in active living T. Prochnow ^{*1} , M. Patterson ¹ , ¹ <i>Baylor University, USA</i> , ² <i>Texas A&M University, USA</i>	
12:30-14:00	Workshop session 1 (1.5-Hour Sessions)			
Room	Majestic Palm E	Majestic Palm F	Valencia	Pomelo
12:30-14:00	[WS1.4] Using a community workshop model to imagine and create active communities P. Fritz ^{*1} , K. Irwin ¹ , ¹ <i>Indiana State Department of Health, USA</i> , ² <i>Health by Design, USA</i>	[WS1.5] The Walking Classroom - Cognitive and Health Benefits of Walking While Listening to Educational Podcasts E. Weight [*] , M. Harry, M. Lewis, <i>UNC Chapel Hill, USA</i>	[WS1.6] Using improvisational techniques to spur innovation in active living research J.E. Maddock ¹ , D.B. Bornstein ^{*1} , J. Hirsch ² , ¹ <i>Texas A&M University, USA</i> , ² <i>Drexel University, USA</i>	[WS1.7] Culture of comfort: Applying strategies to survive and thrive in extreme heat N. Cormier, <i>Rios Clementi Hale Studios, USA</i>
14:00-14:30	Session transition			
14:30-16:00	Workshop session 2 (1.5-Hour Sessions)			
Room	Majestic Palm E	Majestic Palm F	Valencia	Pomelo
14:30-16:00	[WS2.1] Envisioning active living in the era of smart and connected communities	[WS2.2] Active and healthy communities: Telling the story	[WS2.3] New York state walking college: Creating complete streets for everyone	[WS2.4] Youth engagement in sports: Collaboration to improve

	W. Li* ^{1,2} , C.R. Ahn ¹ , C. Lee ¹ , S. Towne ^{3,1} , K. Turnbull ^{2,1} , X. Zhu ¹ , ¹ Texas A&M University, USA, ² Texas A&M Transportation Institute, USA, ³ University of Central Florida, USA	using body-worn accelerometers K. Lyden* ² , M. Granat ¹ , ¹ University of Salford, UK, ² PAL Technologies Ltd, UK	A. Ryder* ¹ , I. Thomas ¹ , ¹ John Snow Inc. (JSI) Healthy Communities, USA, ² America Walks, USA	adolescent physical activity and nutrition (YES Initiative) F. Lorenzo* ¹ , T. Hall ¹ , A. Blyther ² , D. Simmons ² , ¹ Office of Minority Health, USA, ² Office of Women's Health, USA
16:00-18:00	Poster session 1 & Drinks reception Ballroom Foyer The poster session will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings. Light snacks and a cash bar will be available.			
Monday, 3 February 2020				
07:00-08:45	Conference registration Ballroom Foyer			
07:00-08:30	Breakfast Royal Palm Ballroom			
07:45-08:45	Active Living 101 Majestic Palm A-D <ul style="list-style-type: none"> James Sallis, <i>University of California, San Diego, USA</i> Xuemei Zhu, <i>Texas A&M University, USA</i> <p>Active Living 101 is an optional session for those who are new to the field or are attending the conference for the first time. Speakers will provide an overview of active living, basics of physical activity and health, use of ecological models, importance of environments and policy, and principles of transdisciplinary research. Examples of studies related to the fields of planning, transportation, and parks and recreation will be highlighted.</p>			
08:45-09:00	Session transition			
09:00-09:45	Conference welcome Majestic Palm A-D <ul style="list-style-type: none"> Deborah Salvo, <i>Washington University in St. Louis, USA</i> John O. Spengler, <i>Texas A&M University, USA</i> Physical activity collaborative announcement <ul style="list-style-type: none"> Laurie Whitsel, <i>American Heart Association, USA</i> 			
09:45-10:30	What is the second-hand smoke of physical inactivity? Thinking about the future of active living research, advocacy, and policy Majestic Palm A-D <ul style="list-style-type: none"> Mark Hertling, <i>Lieutenant General, US Army (retired); Advisor to the Advent Health Leadership Institute, USA</i> Daniel Bornstein, <i>The Citadel, USA</i> 			
10:30-10:45	Brain break activity Majestic Palm A-D			
10:45-11:00	Session transition			

11:00-12:30	New frontiers in technology for measurement and real-world application Majestic Palm A-D Panel speakers: <ul style="list-style-type: none"> Aaron Hipp, <i>North Carolina State University, USA</i> Alf Edvardsen, <i>Personal Activity Intelligence (PAI) Health, Norway</i> Session Chair: Laurie Whitsel, <i>American Heart Association, USA</i>		
12:30-14:00	Lunch Royal Palm Ballroom		
12:30-14:00	Lunch roundtable discussions Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.		
12:45-13:45	Lunch Session: NCCOR's Research and Evaluation Tools for Students Majestic Palm D Join the National Collaborative on Childhood Obesity Research (NCCOR)—a partnership of the four leading funders of childhood obesity research: the Centers for Disease Control and Prevention, the National Institutes of Health, the Robert Wood Johnson Foundation, and the U.S. Department of Agriculture—for a special student-focused session to learn about tools that can help facilitate your studies. From tools to help you select appropriate measures for your research and evaluation projects to those that help you navigate publicly available datasets relevant to childhood obesity, NCCOR offers a variety of free tools with students' success in mind. This session will introduce you to NCCOR tools and walk you through how they can be used to enhance your studies.	Session sponsored by: 	
14:00-15:00	Concurrent speed oral presentations There will be three concurrent sessions, which will be organized by topic area. This session will have five 9-minute presentations and will conclude with a 15-minute panel discussion.		
Room	Majestic Palm ABC	Majestic Palm D	Majestic Palm EFG
14:00-15:00	Speed Talk Session 1: Thinking big: Natural and multi-level experiments across the globe <i>Session Chair: Thomas Schmid, Centers for Disease Control and Prevention</i>	Speed Talk Session 2: Context matters! Designing & tailoring active living promotion strategies <i>Session Chair: Renée Umstattd Meyer, Baylor University</i>	Speed Talk Session 3: Measuring activity, space and place <i>Session Chair: Teresa Penbrooke, GP RED, GreenPlay, and Metropolitan State University of Denver</i>

14:00-14:09	<p>[S1.01] Improving walkability of communities during disaster recovery: Lessons learned from the US Virgin Islands E. Ussery*¹, J. Omura¹, J. Orr², T. Schmid¹, J. Fulton¹, S. Carlson¹, ¹<i>Centers for Disease Control and Prevention, USA</i>, ²<i>US Virgin Islands Department of Health, U.S. Virgin Islands</i></p>	<p>[S2.01] Feasibility and acceptability of a school-based movement integration product testing project R. Dugger*, G. Weaver, M. Beets, J. Rehling, E. Hunt, A. Rafferty, M. Perry, C. Webster, B. Chen, <i>University of South Carolina, USA</i></p>	<p>[S3.01] The electronic Community Park Audit (eCPAT) System: Innovative partnerships to develop technology for park-based physical activity promotion G.M. Besenyi*¹, S.A. Wilhelm Stanis², B.L. Schooley^{3,4}, S.H. Hallum³, S. Wilcox^{3,5}, A.T. Kaczynski^{3,5}, ¹<i>Kansas State University, USA</i>, ²<i>University of Missouri, USA</i>, ³<i>University of South Carolina, USA</i>, ⁴<i>EnQ, USA</i>, ⁵<i>Prevention Research Center, USA</i></p>
14:09-14:18	<p>[S1.02] Viewing natural disasters as an opportunity to rezone and plan for a more walkable community J. Chriqui, <i>University of Illinois at Chicago, USA</i></p>	<p>[S2.02] Differential intervention effects tied to place of residence: Greater returns on investment among rural residents S. Towne*^{1,2}, S. Lee², M. Smith², G. Han², Y. Du², A. Yoshikawa², M. Ory², ¹<i>University of Central Florida, USA</i>, ²<i>Texas A&M University, USA</i></p>	<p>[S3.02] Exploring women's leisure experiences through Photovoice: A Costa Rican project C.G. Salazar Salas¹, S. Juniu*¹, ¹<i>Universidad de Costa Rica, Costa Rica</i>, ²<i>Montclair State University, USA</i></p>
14:18-14:27	<p>[S1.03] The relationship between perceived and objectively measured attributes of the built environment and physical activity in low- and high-income communities in South Africa M. Isiagi, K.J. Okop, E.V. Lambert*, <i>University of Cape Town, South Africa</i></p>	<p>[S2.03] Capacities, policies and partnerships: Tailoring physical activity promotion to older adults living in public housing using a capability approach K. Saint-Onge*¹, P. Bernard^{1,2}, C. Kingsbury¹, J. Houle^{1,2}, ¹<i>Universite du Quebec a Montreal, Canada</i>, ²<i>Institut universitaire de sante mentale de Montreal, Canada</i></p>	<p>[S3.03] Assessing physical activity benefits of attending a senior center using GPS and accelerometry tracking data O. Marquet*¹, M. Maciejewska², X. Delclos-Alió², G. Vich², C. Miralles-Guasch², ¹<i>ISGlobal (Barcelona Institute for Global Health), Spain</i>, ²<i>Universitat Autònoma de Barcelona, Spain</i></p>
14:27-14:36	<p>[S1.04] Understanding active school commute: Multi-level correlates and association with independent mobility and physical activity X. Zhu*, L. Qiu, C. Lee, H. Lee, <i>Texas A&M University, USA</i></p>	<p>[S2.04] The mediating role of physical activity in relation to active school transport, fitness and adiposity among Spanish youth: The UP&DOWN longitudinal study D. Camiletti-Moirón*^{1,2}, A. Timperio³, J. Veitch³, J.R. Fernández-Santos^{1,2}, G. Abbott³, A. Delgado-Alfonso^{1,2}, V. Cabanas-Sánchez⁴, O.L. Veiga⁴, J. Salmon³, J. Castro-Piñero^{1,2}, ¹<i>University of Cádiz, Spain</i>, ²<i>Biomedical Research and Innovation Institute of Cádiz (INiBICA), Spain</i>, ³<i>Deakin University, Australia</i>, ⁴<i>Autonomous University of Madrid, Spain</i></p>	<p>[S3.04] Educating the next generation: College students' exploration of built environment and physical activity H. Nicksic, <i>Texas A&M University, USA</i></p>

14:36-14:45	<p>[S1.05] Global comparisons of active transportation to school among children and adolescents from 49 countries S. Gonzalez*^{1,2}, S. Aubert¹, J. Barnes¹, R. Larouche^{1,3}, M. Tremblay^{1,2}, ¹Children's Hospital of Eastern Ontario Research Institute, Canada, ²University of Ottawa, Canada, ³University of Lethbridge, Canada</p>	<p>[S2.05] Recruitment, retention and engagement strategies for exercise interventions with rural antenatal adolescents: Qualitative interviews with WIC providers A. Gamble, University of Mississippi Medical Center, USA</p>	<p>[S3.05] Training Computers to See the Built Environment: Automated Detection of Intersection features using computer vision and Google Street View images M. Adams*¹, A. Patel¹, H. Hook¹, J. Hurley¹, A. Middel¹, R. Maciejewski¹, V. Berardi², T. Yu¹, C. Phillips¹, ¹Arizona State University, USA, USA, ²Chapman University, USA</p>
14:45-15:00	Panel discussion	Panel discussion	Panel discussion
15:00-17:00	<p>Poster session 2 & Drinks reception Ballroom Foyer The poster session will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings. Light snacks and a cash bar will be available.</p>		
17:00-18:30	<p>Evening activity: Interactive musical performance with Think Twice Majestic A-D <i>Featuring conference delegates Robby Layton and Teresa Penbrooke</i></p> <p><i>Discovering their mutual love of singing and playing while navigating the San Juan River in southern Utah, Robby Layton and Teresa Penbrooke began to write songs together and share them with musical friends, ultimately leading to the formation of the 5-piece band Windfall. After performing in Colorado for several years, the band was put on hold when Robby, then later Teresa, moved to North Carolina to pursue PhD's. They re-grouped in North Carolina as Think Twice - a reference to their academic pursuits and the fact they were now a duo. They continued to write and perform while completing their degrees, annually attending the Song School at Planet Bluegrass where they further honed their writing and performing skills. Returning to Colorado in 2018, they revived Windfall with a new name - GhostBridge - and also teamed up with Song School classmate Patty Jackson to form the trio Good Schemers. The different ensembles provide a variety of opportunities for them to showcase their original compositions and delightful collection of inventive covers that span the genres of rock, folk, and country across many decades. They capitalize on multi-instrumental and vocal skills to add interest and sparkle to every song. If you are a musician, feel free to bring an instrument to play along on a couple of songs!</i></p>		
18:30-20:00	<p>Meet the expert dinner Experts from various fields will be available for informal dinner meetings. Space will be limited to 5-6 people/group and sign-up sheets will be available at the registration desk. Each person will be responsible for paying his/her own bill.</p>		
Tuesday, 4 February 2020			
07:00-08:30	Conference registration Ballroom Foyer		
07:00-08:30	Breakfast Royal Palm Ballroom		
07:30-08:30	<p>Early career researcher publishing workshop Majestic Palm A-D Louise Glenn, Elsevier Ltd A 1-hour workshop focused around top tips for getting your research published, read and cited. This event is aimed at current PhD students and those in the early stages of their research careers and will be led by Louise Glenn, Executive Publisher at Elsevier Journals.</p>		
08:30-09:00	Vendor presentations and poster awards Majestic A-D		

09:00-10:30	Innovations in placemaking for active living Majestic Palm A-D		
	Panel speakers: <ul style="list-style-type: none"> Matthew Clarke, <i>The Trust for Public Land, USA</i> Kylie Walzak, <i>Living Streets Alliance, USA</i> Eliza Harris Juliano, <i>Canin Associates, USA</i> 		
10:30-10:45	Session transition		
10:45-12:05	Concurrent oral presentations There will be three concurrent sessions, which will be organized by topic area. Each session will have four 15-minute presentations and will conclude with a 20-minute panel discussion.		
Room	Majestic Palm ABC	Majestic Palm D	Majestic Palm EFG
10:45-12:05	Session 1: Active travel <i>Session Chair: Arlie Adkins, The University of Arizona</i>	Session 2: Technology and measurement <i>Session Chair: Aaron Hipp, North Carolina State University</i>	Session 3: Understanding law and policy <i>Session Chair: Laurie Whitsel, American Heart Association</i>
10:45-11:00	[O1.01] Systematic review of active travel to school surveillance in North America M.K. Wolfe* ¹ , N.C. McDonald ¹ , K.B. Watson ² , S.M. George ³ , E.N. Ussery ² , ¹ University of North Carolina at Chapel Hill, USA, ² Centers for Disease Control and Prevention, USA, ³ National Institutes of Health, USA	[O2.01] Human-Centric sensing platform to assess urban built environment on crowdsourced physiological responses of pedestrians J. Kim, E. Nirjhar, M. Yadav, J. Winslow*, T. Chaspari, C. Ahn, Texas A&M University, USA	[O3.01] Are schools from states that require joint use agreements more likely to implement them? M. Lowry* ¹ , S. Sliwa ² , F. Perna ¹ , ¹ National Cancer Institute, USA, ² Centers For Disease Control and Prevention, USA
11:00-11:15	[O1.02] Development of key policy recommendations for active transport in New Zealand: Multi-Sector and Multidisciplinary Endeavour S. Mandic* ¹ , A. Jackson ² , J. Lieswyn ³ , J.S. Mindell ⁴ , E. García Bengoechea ⁵ , J.C. Spence ⁶ , B. Wooliscroft ¹ , C. Wade-Brown ⁷ , K. Coppel ¹ , E. Hinckson ⁸ , ¹ University of Otago, New Zealand, ² Consulting Jackson Ltd, New Zealand, ³ ViaStrada, New Zealand, ⁴ UCL, UK, ⁵ University of Limerick, Ireland, ⁶ University of Alberta, Canada, ⁷ Living Streets Aotearoa, New Zealand, ⁸ Auckland University of Technology, New Zealand	[O2.02] Photovoice as a tool for exploring active living from the perspectives of older adults of color and of language minorities S. Aytur* ¹ , L. Williams ¹ , L. Nsiah-Jefferson ¹ , K. Lyons ^{2,3} , K. LaFlamme ⁵ , A. Adachi-Mejia ^{2,3} , ¹ University of New Hampshire, USA, ² Geisel School of Medicine at Dartmouth, USA, ³ The Dartmouth Institute, USA, ⁴ University of Massachusetts, USA, ⁵ Endowment for Health, USA	[O3.02] Voices for Healthy Kids: Innovative approaches for successful active transportation policy passage S. Scarmo, C. Goytia*, L. Fresina, American Heart Association, USA



11:15-11:30	[O1.03] Transportation Physical Activity Impacts of Shared Electric Kick Scooters and Electric Bicycles Y. Wen*, C. Cherry, <i>University of Tennessee, Knoxville, USA</i>	[O2.03] Assessing park usage with high-tech video capture R. Suminski, G. Dominick, E. Plautz*, E. Orsega-Smith, <i>University of Delaware, USA</i>	[O3.03] Impact of federal cycling education lobby days on political support for cycling in Canada K. Walker* ^{1,2} , D. van Lierop ^{4,2} , S. Kirk ^{3,2} , ¹ <i>University of Ottawa, Canada</i> , ² <i>Vélo Canada Bikes, Canada</i> , ³ <i>Dalhousie University, Canada</i> , ⁴ <i>Utrecht University, The Netherlands</i>
11:30-11:45	[O1.04] Evaluating changes in active travel in response to electric scooter sharing services in Oakland, California M. Lin ¹ , D. Rowangould* ¹ , ¹ <i>University of Washington, USA</i> , ² <i>University of Vermont, USA</i>	[O2.04] Innovations in using real-time data capture strategies to uncover micro-interactions between environments and behavior in active living research G. Dunton, <i>University of Southern California, USA</i>	[O3.04] Health in all policies in St. Petersburg: An innovative and collaborative approach C. Mutnansky, <i>City of St. Petersburg, USA</i>
11:45-12:05	Panel discussion	Panel discussion	Panel discussion
12:05-13:30	Lunch Royal Palm Ballroom		
	Lunch Presentation: I CAN DO IT! School Activity Program for Students with Disabilities Majestic Palm A-D Jayne Greenberg, <i>U.S. Department of Health and Human Services, USA</i> The I Can Do It! program, released by the U.S. Department of Health and Human Services in partnership with the U.S. Department of Education is a school-based program designed to provide access, opportunity, and equity for students with disabilities to achieve 60 minutes of accumulated daily physical activity through physical education, adapted physical education, recess, classroom physical activity breaks, Safe Routes to School, extracurricular activities, and sports. After completing the program for 8 week intervals, students earn the Presidential Active Lifestyle Award (PALA+) award.		
13:30-14:50	Concurrent oral presentations There will be three concurrent sessions, which will be organized by topic area. This session will have four 15-minute presentations and will conclude with a 20-minute panel discussion.		
Room	Majestic Palm ABC	Majestic Palm D	Majestic Palm EFG
13:30-14:50	Session 4: Parks and play <i>Session Chair: Kevin Roth, National Recreation and Park Association</i>	Session 5: Measurement and evaluation <i>Session Chair: Lilian Perez, RAND Corporation</i>	Session 6: Active living at scale <i>Session Chair: Gina Besenyi, Kansas State University</i>
13:30-13:45	[O4.01] Innovative playgrounds for active living: What attracts people to stay and play? S. Quinn, <i>KOMPAN Playgrounds & Fitness, USA</i>	[O5.01] Adapting the System for Observing Play and Recreation in Communities (SOPARC) for incarcerated populations R. Camplain*, H.J. Williamson, G. Pro, L. Becenti, T.A. Pinn, <i>Northern Arizona University, USA</i>	[O6.01] The models and data that drive the national active schools collective impact movement J. Papa* ^{1,2} , C. Burgeson ² , ¹ <i>Action for Healthy Kids, USA</i> , ² <i>Active Schools, USA</i>

13:45-14:00	[O4.02] Parks and recreation as preventive public health providers - a focus on equity T.L. Penbrooke, <i>GP RED, GreenPlay, and Metro State University, USA</i>	[O5.02] Validation and practical implications of a classroom movement observation protocol K. Hodgin ¹ , L. von Klinggraeff ² , M. Capps ¹ , B. Dauenhauer ^{*1} , R.G. Weaver ² , R. Carson ³ , ¹ University of Northern Colorado, USA, ² University of South Carolina, USA, ³ PlayCore, USA	[O6.02] Results and lessons from the Safe Routes to School program census: National landscape and needs in the field S. Zimmerman, M. Lieberman*, <i>Safe Routes Partnership, USA</i>
14:00-14:15	[O4.03] Creative Parks, Healthy Communities M. Clarke*, G. Vest, <i>The Trust for public Land, USA</i>	[O5.03] From non-cyclists to frequent cyclists: Factors associated with frequent bike share use in New York City K. Reilly*, P. Noyes, A. Crossa, <i>NYC Department of Health and Mental Hygiene, USA</i>	[O6.03] Park activity, recreation and community study (parcs): Developing a comprehensive methodology to assess utilization and physical activity at large metropolitan parks F. Naghiloo, S. Boddu*, A. Martinez-Gonzalez, K. Rohatgi, D. Song, D. Salvo, <i>Washington University in St. Louis, USA</i>
14:15-14:30	[O4.04] Connecting activity-friendly routes to everyday destinations: innovative partnership opportunities for art and public health to increase physical activity K. Cornett ^{*1} , H. Devlin ² , J. Fulton ² , ¹ McKing Consulting Corporation, USA, ² Centers for Disease Control and Prevention, USA	[O5.04] Developing a regional physical activity profile to inform surveillance opportunities: Lessons learned from Kansas City E. Wilson ^{1,2} , J. Carlson ^{1,2} , E. Meissen-Sebelius ^{1,2} , E. Dewit ^{1,2} , S. Summar ^{1,2} , H. Kohl ³ , R. Shook ^{*1,2} , ¹ Center for Children's Healthy Lifestyles and Nutrition, USA, ² Children's Mercy, USA, ³ University of Texas at Austin, USA	[O6.04] Utilizing big data to inform park planning and activation E. Dolfi*, K. Weil, <i>The Trust for Public Land, USA</i>
14:30-14:50	Panel discussion	Panel discussion	Panel discussion
14:50-15:00	Session transition		
15:00-16:00	Concurrent speed oral presentations There will be three concurrent sessions, which will be organized by topic area. This session will have five 9-minute presentations and will conclude with a 15-minute panel discussion.		
Room	Majestic Palm ABC	Majestic Palm D	Majestic Palm EFG
15:00-16:00	Speed Talk Session 4: Physical activity in public spaces Session Chair: Bianca Shulaker, <i>Trust for Public Land</i>	Speed Talk Session 5: Policies and regulations for active living Session Chair: Jayne Greenberg, <i>U.S. Department of Health and Human Services</i>	Speed Talk Session 6: Bikes and trails Session Chair: Julian Reed, <i>Furman University</i>

15:00-15:09	<p>[S4.01] Follow the leader: Engaging youth and residents in creating urban play spaces in rochester, new York J. Beideman*¹, D. Faticone¹, A. Elliott², ¹Common Ground Health, USA, ²Greater Rochester Health Foundation, USA</p>	<p>[S5.01] Disseminating evidence about youth physical activity in summertime to policy and practice groups J. Sallis*, T. Conway, K. Cain, C. Geremia, C. Spoon, UC San Diego, USA</p>	<p>[S6.01] Use of walking trails and outdoor exercise equipment: Case study using iSOPARC on a university campus N. Smith*, A. Ang, A. Dwelle, E. LeNorgant, M. Spiegel, D. Ramirez, California State University, Fresno, USA</p>
15:09-15:18	<p>[S4.02] Reimagining a community park through use of Gehl Institute social life tools A. O'Neill, M. Roos*, The Neighborhood Design Center, USA</p>	<p>[S5.02] Examining shared use practice and partnerships in West Virginia public schools: Is state policy really working? B. Towner¹, E. Elliott*², ¹Appalachian State University, USA, ²West Virginia University, USA</p>	<p>[S6.02] Acceptable losses? Specifying fault in bicycle and pedestrian traffic deaths D. Piatkowski*¹, J. McCully¹, M. Piatkowski², ¹University of Nebraska Lincoln, USA, ²Center for Health Design, USA</p>
15:18-15:27	<p>[S4.03] Parks for climate and health solutions J. Cox, National Recreation and Park Association, USA</p>	<p>[S5.03] Adoption and scope of school district-community joint use agreements for physical activity S. Sliwa*¹, M. Lowry², ¹Centers for Disease Control and Prevention, USA, ²National Cancer Institute, USA</p>	<p>[S6.03] Comparing objective and perceived measures of bikeability on a university campus D. Kellstedt*, J. Spengler, K. Bradley, J. Maddock, Texas A&M School of Public Health, USA</p>
15:27-15:36	<p>[S4.04] Objective measurement of physical activity attributed to a park-based afterschool program J. Booth*¹, S. Messiah², E. Hansen¹, M. Nardi¹, E. Hawver¹, H. Patel¹, H. Kling³, D. Okeke¹, E. D'Agostino¹, ¹Miami Dade County Parks Recreation and Open Spaces, USA, ²The University of Texas Health Science Center at Houston, USA, ³Florida International University, USA</p>	<p>[S5.04] Active use of the superblocs program in Barcelona: An observational study A. Puig-Ribera*¹, E. Cirera¹, I. Arumi-Prat¹, M. Solà¹, A. Codina¹, L. Palència², B. Biaani², K. Pérez², ¹University of Vic-Central University of Catalonia, Spain, ²Agència de Salut Pública de Barcelona, Spain</p>	<p>[S6.04] Quantifying physical activity levels and patterns for the bike share system in Charleston, SC in 2018 S.M. Hughey*¹, K. Leen^{1,2}, D. Bornstein³, K. Brown³, J. Davis³, ¹College of Charleston, USA, ²Medical University of South Carolina, USA, ³The Citadel, USA</p>
15:36-15:45	<p>[S4.05] How to think about public libraries in active living N. Lenstra*¹, S. Mayer², ¹University of North Carolina at Greensboro, USA, ²Orange County [Florida] Library System, USA</p>	<p>[S5.05] Assessment of active living potential: Form-based codes vs. conventional zoning regulation S. Noh, University of Florida, USA</p>	<p>[S6.05] Misconceptions about biking and driving: Drivers understanding of Missouri bicycle laws A. Grimes, Univ Of Missouri-Kansas City, USA</p>
15:45-16:00	Panel discussion	Panel discussion	Panel discussion
16:00-16:30	Change for physical activity break		

16:30-18:00	Physical activity breaks		
	<p>At the hotel:</p> <ul style="list-style-type: none"> • Yoga – Clementine Room • Zumba Class – Meyer Room • Water Volleyball (weather permitting) – Hotel Pool – Meeting Location: Poolside <p>At United States Tennis Association Campus: Return transport will be provided; please meet in the hotel lobby</p> <ul style="list-style-type: none"> • Walking Group • Running Group • Tennis 		
18:30-20:00	Networking socials		
	Several no-host socials organized by topic will give participants the opportunity to connect with new and existing colleagues. Details will be available at the registration desk.		
Wednesday, 5 February 2020			
07:00-08:30	Conference registration Ballroom Foyer		
07:30-08:30	Breakfast Royal Palm Ballroom		
08:30-09:50	Concurrent oral presentations		
	There will be three concurrent sessions, which will be organized by topic area. This session will have four 15-minute presentations and will conclude with a 20-minute panel discussion.		
Room	Majestic Palm ABC	Majestic Palm D	Majestic Palm EFG
08:30-09:50	Session 7: Walking and walkability <i>Session Chair: Selina Stasi, Texas A&M University</i>	Session 8: A focus on health equity <i>Session Chair: Debra Kellstedt, Texas A&M University</i>	Session 9: Creating activity friendly communities <i>Session Chair: Jillian Papa, Action for Healthy Kids</i>
08:30-08:45	[O7.01] Creating opportunity for sustained lifestyle changes through three annual employer-based walking challenges in El Paso, TX J. Salinas*, J. Sheen, R. Orrantia, S. Nargis, <i>Texas Tech Health Sciences Center El Paso, USA</i>	[O8.01] Factors associated with adequate weekly moderate-to-vigorous physical activity among lower income Hispanic adults residing near the US-Mexico Border S. Towne* ^{1,2} , W. Li ² , M. Ory ² , M. Xu ² , X. Zhu ² , J. Bian ² , C. Lee ² , ¹ <i>University of Central Florida, USA, ²Texas A&M University, USA</i>	[O9.01] The state of food and physical activity environments in the United States: An examination of geographic variation and environment congruence M.E. Wende*, E.W. Stowe, J.M. Eberth, A.C. McLain, A.D. Liese, C.B. Breneman, M.J. Josey, A.T. Kaczynski, <i>University of South Carolina, USA</i>

08:45-09:00	[O7.02] A system dynamics modeling of urban walking in the Seoul metropolitan area D.H. Kim*, J. Lee, S. Yoo, <i>Seoul National University, Republic of Korea</i>	[O8.02] Neighborhood obesogenic environmental determinants of body weight: The multiethnic cohort study L.G. Perez* ¹ , J. Yang ² , L. Wilkens ³ , S. Gomez ² , L. Le Marchand ³ , I. Cheng ² , S. Shariff-Marco ² , ¹ <i>National Cancer Institute, USA</i> , ² <i>University of California, San Francisco, USA</i> , ³ <i>University of Hawaii at Manoa, USA</i>	[O9.02] How two active living PSE evaluations in Arizona helped SNAP-Ed staff reach out to local communities K. Orzech* ¹ , L. Jacobs ¹ , T. LeGros ¹ , G. Goodman ¹ , R. Lang ² , ¹ <i>University of Arizona, USA</i> , ² <i>Arizona Department of Health Services, USA</i>
09:00-09:15	[O7.03] Assessing the market demand of walkable neighborhoods M. Xu* ¹ , X. Zhu ¹ , C. Lee ¹ , S.D. Towne ² , Z. Lu ¹ , M.G. Ory ¹ , ¹ <i>Texas A&M University, USA</i> , ² <i>University of Central Florida, USA</i>	[O8.03] Active living for transient populations - Truck driver wellness pilot study T.L. Penbrooke* ¹ , R. Farzaneh ² , J. Zietsman ¹ , ¹ <i>GP RED, GreenPlay, and MSUD, USA</i> , ² <i>Texas Transportation Institute, USA</i>	[O9.03] Weaving physical and social environments: Social outcomes of active and healthy community Y. Nam, <i>University of Nebraska-Lincoln, USA</i>
09:15-09:30	[O7.04] The effect of bus rapid transit on walking, BMI, and physical activity M. Xu* ¹ , C. Lee ¹ , W. Lee ¹ , J. Bian ¹ , X. Zhu ¹ , S.D. Towne ² , M.G. Ory ¹ , ¹ <i>Texas A&M University, USA</i> , ² <i>University of Central Florida, USA</i>	[O8.04] ParkServe®: Ensuring equitable park access for all E. Dolfi*, K. Mickow, <i>The Trust for Public Land, USA</i>	[O9.04] Moving to an activity-friendly community can increase physical activity C. Lee*, X. Zhu, M. Xu, H. Lee, M. Ory, <i>Texas A&M University, USA</i>
09:30-09:50	Panel discussion	Panel discussion	Panel discussion
09:50-10:00	Session transition		
10:00-11:20	Concurrent oral presentations There will be three concurrent sessions, which will be organized by topic area. This session will have four 15-minute presentations and will conclude with a 20-minute panel discussion.		
Room	Majestic Palm ABC	Majestic Palm D	Majestic Palm EFG
10:00-11:20	Session 10: Perceptions and perspectives <i>Session Chair: Charlene Burgeson, Active Schools</i>	Session 11: Mapping <i>Session Chair: Deborah Salvo, Washington University in St. Louis</i>	Session 12: Active living health outcomes <i>Session Chair: James Sallis, University of California, San Diego</i>
10:00-10:15	[O10.01] Informing whole-school physical activity programming legislation and policy: State lawmakers' perspectives C. Killian* ¹ , C. Kinder ² , B. Kern ³ , D. Ellison ⁴ , K. Graber ² , A. Woods ² , ¹ <i>Georgia State University, USA</i> , ² <i>University of Illinois at Urbana-Champaign, USA</i> , ³ <i>University of Louisiana-Lafayette, USA</i> , ⁴ <i>Kent State University, USA</i>	[O11.01] Using spatio-cultural strategies to recruit health research participants: lessons from a natural-experiment study in El Paso, Texas W. Li* ¹ , C. Lee ¹ , M. Xu ¹ , S. Lee ² , H. Zhong ¹ , J.W. Won ³ , S. Towne ⁴ , X. Zhu ¹ , M. Ory ¹ , ¹ <i>Texas A&M University, USA</i> , ² <i>University of Connecticut, USA</i> , ³ <i>Kyung Hee University, Republic of Korea</i> , ⁴ <i>University of Central Florida, USA</i>	[O12.01] Multiple methods to link parks to primary care through place-based referrals C. Smock* ¹ , S. Chatfield ¹ ¹ <i>Northcentral University, USA</i> , ² <i>Kent State University, USA</i>

10:15-10:30	<p>[O10.02] Differing perceptions of physical activity opportunities at school among elementary and middle schoolers: A mixed methods study R. Deitch*, E. Hager, H. Lane, <i>University of Maryland School of Medicine, USA</i></p>	<p>[O11.02] Spatial detection of lifestyle choices and variations in NCDs prevalence using localized urban planning aspects of the built environment in Tanzania V. Mwakalinga*, D. Magembe-Mushi, P. Nayingo, H. Machimu, <i>Ardhi University, Tanzania</i></p>	<p>[O12.02] Neighborhood greenness, active living opportunities, and stroke or transient ischemic attack among 249,405 U.S Medicare beneficiaries W.W. Aitken*¹, J. Lombard^{1,2}, K. Wang¹, T. Rundek¹, C. Dong¹, C.M. Gutierrez¹, M.I. Nardi³, J. Kardys³, J. Szapocznik^{1,2}, S.C. Brown^{1,2}, ¹<i>University of Miami Miller School of Medicine, USA</i>, ²<i>University of Miami School of Architecture, USA</i>, ³<i>Miami-Dade County Department of Parks, Recreation and Open Spaces (MDPROS), USA</i></p>
10:30-10:45	<p>[O10.03] Why implementation fails: Perspectives of teachers who do not implement classroom based physical activity (and those who do) H.G. Calvert*, J.A. Wenner, L. Turner, <i>Boise State University, USA</i></p>	<p>[O11.03] Mapping adults' leisure-time physical activity with public participation GIS A. Kajosaari, <i>Aalto University, Finland</i></p>	<p>[O12.03] Longitudinal assessment of the impact of daily physical education on aerobic fitness among minority youth J. Reed*¹, S. Hughey¹, ¹<i>Furman University, USA</i>, ²<i>College of Charleston, USA</i></p>
10:45-11:00	<p>[O10.04] A social network analysis approach to group and individual perceptions of adolescent physical activity T. Prochnow*¹, M. Patterson², C. Bridges Hamilton¹, M.R. Umstattd Meyer¹, ¹<i>Baylor University, USA</i>, ²<i>Texas A&M University, USA</i></p>	<p>[O11.04] Characterizing the sociodemographic and spatio-temporal patterns of use of a public bicycle-sharing in Mexico City C. Liang*¹, A. Jauregui², C. Medina², E. Resendiz², M. Hermosillo², M. Morales², D. Salvo¹, ¹<i>Washington University in St. Louis, USA</i>, ²<i>Instituto Nacional de Salud Publica, Mexico</i></p>	<p>[O12.04] The effect of gender and economic disparities on cardiorespiratory fitness. T. Walker*¹, D. Craig¹, A. Pavlovic³, S. Thiele³, H. Kohl^{1,2}, ¹<i>University of Texas Health Science Center at Houston, USA</i>, ²<i>University of Texas at Austin, USA</i>, ³<i>The Cooper Institute, USA</i></p>
11:00-11:20	Panel discussion	Panel discussion	Panel discussion
11:20-11:30	Session transition		
11:30-12:30	<p>Personal stories and compelling messages to build influence and power Majestic Palm A-D</p> <p>Terra Hall, Voices for Healthy Kids, USA</p> <p>During this session, attendees will learn how to frame messages and find compelling storytellers to tell impactful stories. We will first review the qualities that make a story and a storyteller unforgettable, and then we will learn how to find and implement them for our own campaigns. Terra will provide attendees with resources like key message statements and Fast Facts and then show participants how to build a message wheel and deliver their messages to an audience like the media, lawmakers or advocates.</p>		<p>Session sponsored by:</p>  <p>American Heart Association.</p>  <p>American Heart Association. Voices for Healthy Kids</p>
12:30-14:00	Lunch Royal Palm Ballroom		

12:30-14:00	Lunch roundtable discussions Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.
14:00-14:30	Town hall discussion Majestic Palm A-D The meeting will conclude with an opportunity to reflect on your time at the conference and think about how the experience will impact your efforts to create more activity-friendly communities. Will your work be transformed in some small or large way? What did you learn that you will use? What new collaborations were stimulated? What research needs did you identify? Sharing your story may inspire others.
End of conference	