

## Poster Program

### Poster Session 1 Monday, 1 February 2016, 15:30-18:00

[P01]	<b>More work is needed to help elementary schools integrate physical activity into the classroom</b> L. Turner* <sup>1</sup> , F.J. Chaloupka <sup>2</sup> , <sup>1</sup> Boise State University, USA, <sup>2</sup> University of Illinois at Chicago, USA
[P02]	<b>How perceptions of the built environment frame walking for transportation and physical activity habits among adults aged 55 and above who live near the jerusalem railway park</b> I. Greenshtein-Littman*, O. Keidar, D. Chinitz, <i>Braun School of Public Health and Community Medicine at the Hebrew University – Hadassah, Israel</i>
[P03]	<b>Practices for increasing physical activity among low income and ethnically diverse elementary school students</b> T. Moore, <i>University of California, San Diego, USA</i>
[P04]	<b>Redefining the child pedestrian safety paradigm: Identifying high fatality concentrations around parks</b> N. Ferenchak*, W. Marshall, <i>University of Colorado Denver, USA</i>
[P05]	<b>The relative (in)effectiveness of bicycle sharrows on ridership and safety outcomes</b> N. Ferenchak*, W. Marshall, <i>University of Colorado Denver, USA</i>
[P06]	<b>The impact of PE immediately prior to standardized testing on 5<sup>th</sup> grade student testing behaviors</b> H.R. Thompson* <sup>1</sup> , N. Rosekrans <sup>1</sup> , R. Padrez <sup>2</sup> , J. Duvall <sup>2</sup> , K.A. Madsen <sup>1</sup> , <sup>1</sup> UC Berkeley, USA, <sup>2</sup> UC San Francisco, USA
[P07]	<b>Social disparities in transport related physical activity: Combining travel survey data and accelerometer data using Random Forest prediction models</b> R. Brondeel* <sup>1,2</sup> , B. Chaix <sup>1</sup> , <sup>1</sup> UPMC Univ Paris 06, France, <sup>2</sup> EHESP School of Public Health, France
[P08]	<b>Making healthy eating and physical activity policy practice: Process evaluation of group randomized controlled trial</b> R.G. Weaver* <sup>1</sup> , J. Huberty <sup>2</sup> , J.B. Moore <sup>1</sup> , D. Freedman <sup>3</sup> , G. Turner-McGrievy <sup>1</sup> , A. Beighle <sup>4</sup> , D. Ward <sup>5</sup> , R. Pate <sup>1</sup> , R. Saunders <sup>1</sup> , M.W. Beets <sup>1</sup> , <sup>1</sup> University of South Carolina, USA, <sup>2</sup> Arizona State University, USA, <sup>3</sup> Case Western University, USA, <sup>4</sup> University of Kentucky, USA, <sup>5</sup> University of North Carolina, USA
[P09]	<b>Outdoor preschool's physical environment and young children's moderate and fast movement activities</b> Z. Zamani, <i>Clemson University, USA</i>
[P10]	<b>Early childhood education teachers' interaction with young children during outdoor play and children's physical or social behaviors</b> Z. Zamani, <i>Clemson University, USA</i>
[P11]	<b>Creating healthy and physically active worksites</b> E. Ablah* <sup>1</sup> , K. Konda <sup>1</sup> , K. Hoppe <sup>2</sup> , A. Wiechman <sup>3</sup> , J. Usher <sup>4</sup> , <sup>1</sup> University of Kansas School of Medicine-Wichita, USA, <sup>2</sup> Kansas Department of Health and Environment, USA, <sup>3</sup> Wichita Business Coalition on Health Care, USA, <sup>4</sup> Kansas Health Foundation, USA
[P12]	<b>Using the Active Neighborhood Checklist to build stakeholder capacity to prioritize "complete streets" efforts</b> T.V. Calise*, J. Spezeski, A. Wilson, A. Ryder, R. Millock, <i>John Snow Inc., USA</i>
[P13]	<b>Evaluating the implementation and impact of healthy schools healthy communities - A childhood obesity initiative in 25 Missouri school districts and 12 communities</b> T.V. Calise* <sup>1</sup> , A. Ryder <sup>1</sup> , A. Stringer-Hessel <sup>2</sup> , R. Smythe <sup>2</sup> , D. Griffith <sup>2</sup> , <sup>1</sup> John Snow Inc., USA, <sup>2</sup> Missouri Foundation for Health, USA
[P14]	<b>Adventure playgrounds and active free play: The role of environmental design in play behavior types, social interactions, and gender-inclusive space use</b> B.M. Myers*, N.M. Wells, <i>Cornell University, USA</i>
[P15]	<b>"The biggest risk is keeping kids indoors": 2015 ParticipACTION report card on physical activity for children and youth</b> M.S. Tremblay, <i>CHEO Research Institute, Canada</i>
[P16]	<b>A school intervention program to create supportive environments and changes in school policies to promote physical activity</b> M. Nubani Huseini* <sup>1</sup> , M. Donchin <sup>1,2</sup> , <sup>1</sup> Haddassh Ein Karem Medical Organization, Israel, <sup>2</sup> The Hebrew University of Jerusalem, Israel

[P17]	<b>Evaluating community physical activity opportunities using the Rural Active Living Assessment (RALA) Tools in a rural Maine county</b> A.Y. Hansen* <sup>1</sup> , B. Joly <sup>1</sup> , B. Dubois <sup>2</sup> , C. Garrett <sup>2</sup> , D. Michael <sup>2</sup> , <sup>1</sup> University of Southern Maine, USA, <sup>2</sup> Eastern Maine Healthcare Systems, USA
[P18]	<b>Geospatial characterization of green space availability and its association with neighborhood income and racial/ethnic composition in the Houston TRAIN Study target area</b> D. Salvo* <sup>1,2</sup> , C. Durand <sup>1,2</sup> , A. Oluyomi <sup>3</sup> , D. Hoelscher <sup>1,2</sup> , K. Pettee Gabriel <sup>1,2</sup> , I. Sener <sup>4</sup> , H.W. Kohl, III <sup>1,2</sup> , <sup>1</sup> The University of Texas School of Public Health, USA, <sup>2</sup> Michael & Susan Dell Center for Healthy Living, USA, <sup>3</sup> HexagonICS, USA, <sup>4</sup> Texas A&M Transportation Institute, USA
[P19]	<b>Exploring disparities in healthy and age-friendly environments: The Stanford Discovery Tool project in Israel</b> M.R. Moran <sup>1</sup> , P. Werner <sup>1</sup> , I. Doron <sup>1</sup> , N. HaGani <sup>1</sup> , Y. Benvenisty <sup>1</sup> , A.C. King <sup>2</sup> , S.J. Winter <sup>2</sup> , J.L. Sheats* <sup>2</sup> , R. Garber <sup>3</sup> , S. Ergon <sup>4</sup> , <sup>1</sup> The University of Haifa, Israel, <sup>2</sup> Standord University, USA, <sup>3</sup> JDC Eshel, Israel, <sup>4</sup> Shilo, Israel
[P20]	<b>It all adds up: a social marketing campaign to increase women's physical activity</b> A.E. Keippel* <sup>1,2</sup> , A.L. Golbeck <sup>2</sup> , D.K. Duin <sup>4</sup> , T. Neary <sup>1,4</sup> , D. Wells <sup>1</sup> , E. Ciemins <sup>3,2</sup> , <sup>1</sup> St. Vincent Healthcare, USA, <sup>2</sup> University of Montana, USA, <sup>3</sup> Billings Clinic, USA, <sup>4</sup> Montana State University Billings, USA
[P21]	<b>Learning from outdoor webcams: capturing physical activity behaviors across built environment improvements</b> J.A. Hipp* <sup>1</sup> , A. Manteiga <sup>2</sup> , A. Stylianou <sup>2</sup> , R. Pless <sup>2</sup> , <sup>1</sup> North Carolina State University, USA, <sup>2</sup> Washington University in St. Louis, USA
[P22]	<b>Moving targets: Promoting physical activity in public spaces via open streets in the US</b> J.A. Hipp* <sup>1</sup> , A. Bird <sup>2</sup> , <sup>1</sup> NC State University, USA, <sup>2</sup> 8-80 Cities, Canada
[P23]	<b>Neighborhood risk factors for fear of outdoor falling in community-dwelling middle-aged and older adults</b> S. Lee* <sup>1</sup> , C. Lee <sup>1</sup> , J. Won <sup>1</sup> , M. Ory <sup>2</sup> , S. Towney <sup>2</sup> , S. Wang <sup>1,2</sup> , S. Forjuoh <sup>3,4</sup> , <sup>1</sup> Texas A&M University, USA, <sup>2</sup> Texas A&M Health Science Center School of Public Health, USA, <sup>3</sup> Scott & White Healthcare, USA, <sup>4</sup> Texas A&M Health Science Center, USA
[P24]	<b>Assess, Identify, make it happen for preschools (AIM-P): A strategic planning process to increase physical activity and healthy eating about children and staff in preschool settings</b> C. Farewell*, J. Puma, University of Colorado, USA
[P25]	<b>Built environment interventions for increasing physical activity in adults and children: Systematic review</b> M.A. Tully* <sup>1</sup> , R.F. Hunter <sup>1</sup> , F. Kee <sup>1</sup> , C. Foster <sup>2</sup> , C.R. Cardwell <sup>1</sup> , A.L. Weightman <sup>3</sup> , M.E. Cupples <sup>1</sup> , <sup>1</sup> Queen's University Belfast, UK, <sup>2</sup> University of Oxford, UK, <sup>3</sup> Cardiff University, UK
[P26]	<b>Parental influence on healthy physical activity behaviors throughout childhood and adolescence: Iowa Bone Development Study</b> S. Kwon* <sup>1</sup> , K. Janz <sup>2</sup> , E. Letuchy <sup>2</sup> , T. Burns <sup>2</sup> , S. Levy <sup>2</sup> , <sup>1</sup> Lucie Children's Hospital of Chicago, USA, <sup>2</sup> University of Iowa, USA
[P27]	<b>A multi-methods qualitative assessment of urban neighborhood environment for physical activity of older adults in Seoul, Korea</b> S. Yoo*, D.H. Kim, N-H. Yoon, H. Kang, Y-H. Yun, E.R. Park, Seoul National University, Republic of Korea
[P28]	<b>How much population density is too much for walking? A case from Hong Kong</b> Y. LU, City University of Hong Kong, Hong Kong
[P29]	<b>Using ripple effect mapping to measure the impact of a health equity initiative</b> N. Stuber*, A. Hane, Wilder Research, USA
[P30]	<b>Using data to impact policy: The road to complete streets policy in West Virginia</b> C.G. Abildso* <sup>1</sup> , K.K. Gurka <sup>2</sup> , T.K. Bias <sup>1</sup> , <sup>1</sup> West Virginia University, USA, <sup>2</sup> University of Florida, USA
[P31]	<b>Secular changes in physical education participation among US high school students, YRBS 1991-2013</b> M.N. Clennin* <sup>1</sup> , Z. Demissie <sup>2</sup> , S.L. Michael <sup>2</sup> , S. Silverman <sup>3</sup> , R.R. Pate <sup>1</sup> , <sup>1</sup> University of South Carolina, USA, <sup>2</sup> Centers for Disease Control and Prevention, USA, <sup>3</sup> Columbia University, USA
[P32]	<b>An implementation framework for comprehensive school physical activity programs: Be a Champion!</b> J.B. Moore* <sup>1</sup> , C.R. Singletary <sup>1</sup> , R.L. Carson <sup>2</sup> , R.R. Pate <sup>1</sup> , A.E. Beighle <sup>3</sup> , D.M. Castelli <sup>4</sup> , C.A. Webster <sup>1</sup> , A.G. Peluso <sup>1</sup> , M.W. Beets <sup>1</sup> , <sup>1</sup> University of South Carolina, USA, <sup>2</sup> University of Northern Colorado, USA, <sup>3</sup> University of Kentucky,, USA, <sup>4</sup> University of Texas at Austin, USA
[P33]	<b>Physical activity through active transportation: Evidence from Colorado public schools, 2014-15</b> T.K. Behrens* <sup>1</sup> , C. Kelly <sup>2</sup> , D. Carpenter <sup>3</sup> , J. Field <sup>3</sup> , E. Tucker <sup>3</sup> , <sup>1</sup> Northern Arizona University, USA, <sup>2</sup> Kaiser Permanente of Colorado, USA, <sup>3</sup> University of Colorado Colorado Springs, USA

[P34]	<b>Let's Wiggle! Promoting physical activity and nutrition education in childcare settings</b> D.M. Vinci <sup>1</sup> , M.C. Whitt-Glover* <sup>2</sup> , C. Wirth <sup>1</sup> , C. Kraus <sup>2</sup> , <sup>1</sup> University of West Florida, USA, <sup>2</sup> Gramercy Research Group, USA
[P35]	<b>Use of agent-based modeling to evaluate strategies for addressing physical activity health disparities</b> S. Kumanyika <sup>1,2</sup> , M. Kasman <sup>3</sup> , M.C. Whitt-Glover* <sup>4,2</sup> , A. Mack-Crane <sup>3</sup> , G. Kaplan <sup>5</sup> , R. Hammond <sup>3</sup> , <sup>1</sup> University of Pennsylvania Perelman School of Medicine, USA, <sup>2</sup> African American Collaborative Obesity Research Network, USA, <sup>3</sup> The Brookings Institution, USA, <sup>4</sup> Gramercy Research Group, USA, <sup>5</sup> University of Michigan, USA
[P36]	<b>State of health impact assessments in planning</b> E. Whitton, A. Ricklin*, American Planning Association, USA
[P37]	<b>Evaluation of the Pacific Northwest mobile study tour: A tool for peer-exchange of built environment applications and best practices</b> L. Choy* <sup>1</sup> , H. Hansen Smith <sup>2</sup> , D. Burden <sup>3</sup> , S. Thomas <sup>3</sup> , <sup>1</sup> University of Hawaii at Manoa, USA, <sup>2</sup> Hawaii State Department of Health, USA, <sup>3</sup> Blue Zones, LLC, USA
[P38]	<b>Voices for Healthy Kids: 2009 Wisconsin Complete Streets Act - how do we protect existing stature</b> J. Birnbaum*, C. Headrick, S. Wong, American Heart Association, USA
[P39]	<b>Identifying key factors associated with the implementation of healthy environments: A one-year follow up of a national awareness campaign</b> J. Lemoyne*, S. Blanchette, L. Laurencelle, M.C. Rivard, F. Trudeau, UQTR, Canada
[P40]	<b>Creating the human capital to make policy change happen: An evaluation of the America Walks Walking College</b> K. Henry*, I. Thomas, K. Kraft, America Walks, USA
[P41]	<b>Is active school transport sustainable in a northern, rural environment? Exploring child and parent perspectives on facilitators and barriers.</b> B. Bruner* <sup>1</sup> , G. Rickwood <sup>1</sup> , T. Tremblay <sup>1</sup> , D. Hay <sup>1</sup> , K. Karvinen <sup>1</sup> , L. Lévesque <sup>2</sup> , S. Mantha <sup>3</sup> , A. Mayer <sup>3</sup> , G. Raymer <sup>1</sup> , <sup>1</sup> Nipissing University, Canada, <sup>2</sup> Queen's University, Canada, <sup>3</sup> North Bay Parry Sound District Health Unit, Canada
[P42]	<b>Increasing physical activity in youth with autism and other developmental disabilities in physical education</b> A. Randel*, K. Brazendale, C. Sorensen, R.G. Weaver, J. Moore, M.W. Beets, N. Zarrett, University of South Carolina, USA
[P43]	<b>Shade, behavior, and physical activity: A study of the correlation between shade and physical activity in Denver, CO</b> S.T. Tabatabaie* <sup>1</sup> , J.S.L. Litt <sup>1,2</sup> , <sup>1</sup> University of Colorado at Boulder, USA, <sup>2</sup> Colorado School of Public Health, USA
[P44]	<b>Physical activity and anthropometric characteristics among urban youth in Mexico</b> N.H. Parker* <sup>1</sup> , D. Atrooshi <sup>2</sup> , L. Lévesque <sup>2</sup> , E. Jáuregui <sup>3,4</sup> , S. Barquera <sup>5</sup> , J. López y Taylor <sup>3</sup> , R.E. Lee <sup>6</sup> , <sup>1</sup> University of Houston, USA, <sup>2</sup> Queen's University, Canada, <sup>3</sup> Universidad de Guadalajara, Mexico, <sup>4</sup> Secretaria de Salud, Jalisco, Mexico, <sup>5</sup> Instituto Nacional de Salud Pública, Mexico, <sup>6</sup> Arizona State University, USA
[P45]	<b>Evaluation of a youth-focused initiative to facilitate park usage, discovery and physical activity in Greenville County, SC</b> M.L. Fair* <sup>1,2</sup> , A.T. Kaczynski <sup>1,2</sup> , S.M. Hughey <sup>1,2</sup> , G.M. Besenyi <sup>1</sup> , A.R. Powers <sup>4</sup> , <sup>1</sup> University of South Carolina, USA, <sup>2</sup> LiveWell Greenville, USA, <sup>3</sup> Georgia Regents University, USA, <sup>4</sup> Furman University, USA
[P46]	<b>Predicting discordance between perceived and estimated walk and bike times among university faculty, staff, and students</b> D. Sims*, M.J. Bopp, L. Rovniak, S.A. Matthews, E. Poole, Pennsylvania State University, USA
[P47]	<b>Examining the influence of contextual environmental exposure on children's free-living physical activity: a novel geospatial approach from the STEAM project</b> J.A. Gilliland*, C. Mitchell, A.C. Clark, P. Wilk, University of Western Ontario, Canada
[P48]	<b>A culturally relevant physical activity environment assessment tool for reserve communities</b> C.P.T. Baillie* <sup>1</sup> , A.M. Johnson <sup>1</sup> , S. Drane <sup>2</sup> , R. LePage <sup>3</sup> , D. Whitecrow <sup>4</sup> , L. Lévesque <sup>1</sup> , <sup>1</sup> Queen's University, Canada, <sup>2</sup> Chippewas of Nawash First Nation, Canada, <sup>3</sup> Cross Lake First Nation, Canada, <sup>4</sup> Seine River First Nation, Canada
[P49]	<b>Are the correlates of active school transport context-specific? The International Study of Childhood Obesity, Lifestyle and the Environment</b> R. Larouche* <sup>1</sup> , O.L. Sarmiento <sup>2</sup> , S.T. Broyles <sup>3</sup> , K.D. Denstel <sup>3</sup> , T.S. Church <sup>3</sup> , T.V. Barreira <sup>4</sup> , J.P. Chaput <sup>1</sup> , M. Fogelholm <sup>5</sup> , G. Hu <sup>3</sup> , R. Kuriyan <sup>6</sup> , <sup>1</sup> Children's Hospital of Eastern Ontario Research Institute, Canada, <sup>2</sup> Universidad de los Andes, Colombia, <sup>3</sup> Pennington Biomedical Research Center, USA, <sup>4</sup> Syracuse University, USA, <sup>5</sup> University of Helsinki, Finland, <sup>6</sup> St. Johns Research Institute, India,

[P50]	<b>The ParticipACTION position statement on active outdoor play</b> R. Larouche* <sup>1</sup> , M.S. Tremblay <sup>1,2</sup> , C. Gray <sup>1</sup> , S. Babcock <sup>3</sup> , J. Barnes <sup>1</sup> , C.C. Bradstreet <sup>4</sup> , D. Carr <sup>5</sup> , G. Chabot <sup>6</sup> , L. Choquette <sup>7</sup> , D. Chorney <sup>8</sup> , <sup>1</sup> Children's Hospital of Eastern Ontario Research Institute, Canada, <sup>2</sup> University of Ottawa, Canada, <sup>3</sup> KidActive, Canada, <sup>4</sup> ParticipACTION, Canada, <sup>5</sup> Canadian Parks Council, Canada, <sup>6</sup> Laval University, Canada, <sup>7</sup> Best Start Resource Centre - Health Nexus, Canada, <sup>8</sup> PHE Canada, Canada,
[P51]	<b>5<sup>th</sup> Gear Kids: Linking community partners and public schools in support of student health</b> M. Mistler* <sup>1,2</sup> , A. Plog <sup>2</sup> , E. Kutchman <sup>1</sup> , <sup>1</sup> University of Colorado, USA, <sup>2</sup> Cherry Creek School District, USA
[P52]	<b>The Bronx addresses health disparity with active design in schools</b> E. Rodgers, E. Oppenheimer*, C. Ruddock, <i>Bronx Health REACH, The Institute for Family Health, USA</i>
[P53]	<b>Association of physical activity resource quantity and quality to physical activities in mexican children</b> R.E. Lee* <sup>1</sup> , A. Jáuregui <sup>2</sup> , E.G. Soltero <sup>3</sup> , E. Jauregui <sup>4,5</sup> , J. Lopez y Taylor <sup>5</sup> , S. Barquera <sup>2</sup> , L. Ortiz Hernández <sup>6</sup> , L. Lévesque <sup>7</sup> , <sup>1</sup> Arizona State University, USA, <sup>2</sup> Instituto Nacional de Salud Pública, Mexico, <sup>3</sup> University of Houston, USA, <sup>4</sup> Secretaria de Salud Jalisco, Mexico, <sup>5</sup> Universidad de Guadalajara, Mexico, <sup>6</sup> Universidad Autónoma Metropolitana Unidad, Mexico, <sup>7</sup> Queen's University, Canada
[P54]	<b>Exploring school transportation modes in rural, northern Ontario - challenges and future directions</b> D. Atrooshi* <sup>1</sup> , B. Bruner <sup>2</sup> , L. Lévesque <sup>1</sup> , D. Hay <sup>2</sup> , K. Karvinen <sup>2</sup> , S. Mantha <sup>3</sup> , A. Mayer <sup>3</sup> , G. Raymer <sup>2</sup> , G. Rickwood <sup>2</sup> , <sup>1</sup> Queen's University, Canada, <sup>2</sup> Nipissing University, Canada, <sup>3</sup> North Bay Parry Sound District Health Unit, Canada
[P55]	<b>Leisure time moderate-to-physical activity and the role of social network support for physical activity among adult Latinas</b> S.C. Soto* <sup>2,3</sup> , H.B. Shakya <sup>3</sup> , J.R. Haughton <sup>1</sup> , E.M. Arredondo <sup>1,2</sup> , <sup>1</sup> Institute for Behavioral and Community Health, USA, <sup>2</sup> San Diego State University, USA, <sup>3</sup> University of California, San Diego, USA
[P56]	<b>Active spaces: Making physical activity a daily experience for Latino youth</b> A.M. Merck*, C. Despres, A.G. Ramirez, K.J. Gallion, <i>University of Texas Health Science Center San Antonio, USA</i>
[P57]	<b>Successes and challenges of advancing a local active living plan from planning to adoption and implementation</b> L. Esparza <sup>1</sup> , A. Zaharoff <sup>2</sup> , K. Velasquez <sup>2</sup> , M. Quintanilla <sup>2</sup> , A. Merck* <sup>1</sup> , <sup>1</sup> University of Texas Health Science Center at San Antonio, USA, <sup>2</sup> Active Living Council of San Antonio, USA
[P58]	<b>Do Right! Development and implementation of the Mt. Auburn comprehensive physical activity plan</b> R.M. Harris* <sup>1</sup> , M.C. Whitt-Glover <sup>2</sup> , R. Lindsay <sup>1</sup> , C. Kraus <sup>2</sup> , <sup>1</sup> The Center for Closing the Health Gap, USA, <sup>2</sup> Gramercy Research Group, USA
[P59]	<b>Park use and physical activity: A review of studies using SOPARC (System for Observing Play and Recreation in Communities)</b> S.A. Jones* <sup>1</sup> , K.R. Evenson <sup>1</sup> , K.M. Holliday <sup>1</sup> , D.A. Cohen <sup>2</sup> , T.L. McKenzie <sup>3</sup> , <sup>1</sup> University of North Carolina - Chapel Hill, USA, <sup>2</sup> RAND Corporation, USA, <sup>3</sup> San Diego State University, USA
[P60]	<b>Validity and responsiveness of four measures of occupational sitting and standing</b> H. van der Ploeg* <sup>1,2</sup> , F. van Nassau <sup>1</sup> , J. Chau <sup>2</sup> , J. Lakerveld <sup>1</sup> , A. Bauman <sup>2</sup> , <sup>1</sup> VU University Medical Centre, The Netherlands, <sup>2</sup> University of Sydney, The Netherlands
[P61]	<b>Active design in affordable housing</b> L.S. Creighton* <sup>1</sup> , R. Agarwal <sup>2</sup> , <sup>1</sup> Partnership for a Healthier America, USA, <sup>2</sup> Center for Active Design, USA
[P62]	<b>Building Roads Together: Integrating walking, peer support, and urban nature to increase inclusion and reduce mental health inequities</b> F.N. Mawani* <sup>1</sup> , S. Hardie <sup>2,4</sup> , J. Bender <sup>1,3</sup> , <sup>1</sup> University of Toronto, Canada, <sup>2</sup> Canadian Centre on Disability Studies, Canada, <sup>3</sup> University Health Network, Canada, <sup>4</sup> Simon Fraser University, Canada
[P63]	<b>Monetizing public health benefits of active transportation</b> N. Iroz-Elardo <sup>1</sup> , L.D. Frank* <sup>2,1</sup> , J.E. Chapman <sup>1</sup> , R. Baerg <sup>3</sup> , <sup>1</sup> Urban Design 4 Health, USA, <sup>2</sup> University of British Columbia, Canada, <sup>3</sup> Southern California Association of Governments, USA
[P64]	<b>The relationship between municipal shared use agreements and adolescent physical activity</b> S. Slater* <sup>1</sup> , Y. Terry-McElrath <sup>2</sup> , J. Chiqui <sup>1</sup> , E. Thrun <sup>1</sup> , F. Chaloupka <sup>1</sup> , L. Johnstron <sup>1</sup> , <sup>1</sup> University of Illinois at Chicago, USA, <sup>2</sup> University of Michigan, USA
[P65]	<b>The practical application of health in all policies at the local level</b> B.K. Kerner, S.W. Whitehead*, <i>National Association of County and City Health Officials, USA</i>
[P66]	<b>Built environment audits for physical activity in rural settings: A systematic review</b> K.M. Mead*, K.A. Gretebeck, <i>University of Wisconsin-Madison, USA</i>

[P67]	<b>Correlates of active commuting in neighborhoods with and without tax increment financing: Differences and policy implications</b> M. Xu* <sup>1</sup> , C. Lee <sup>1</sup> , X. Zhu <sup>1</sup> , J. Saginor <sup>2</sup> , <sup>1</sup> Texas A&M University, USA, <sup>2</sup> Florida Atlantic University, USA
[P68]	<b>Sustainability in countywide bikeability: citizen feedback on current initiatives and future directions</b> J.R. Wojcik* <sup>1,4</sup> , S. Collier <sup>2,4</sup> , A. Love <sup>3,4</sup> , <sup>1</sup> Winthrop University, USA, <sup>2</sup> South Carolina Department of Health and Environmental Control, USA, <sup>3</sup> York County Planning, USA, <sup>4</sup> Eat Smart Move More York County and York County Bicycle and Pedestrian Task Force, USA
[P69]	<b>Equity of access to bicycle facilities: A case study of Minneapolis, Minnesota</b> J. Wang*, G. Lindsey, <i>University of Minnesota, Twin Cities, USA</i>
[P70]	<b>Linking place of employment &amp; healthy living: The impact of the built environment near worksites on physical activity, body mass index &amp; sedentary driving time</b> E.H. Fox* <sup>1</sup> , J.E. Chapman <sup>2</sup> , J.F. Sallis <sup>3</sup> , B.E. Saelens <sup>4,5</sup> , T.L. Conway <sup>3</sup> , K.L. Cain <sup>3</sup> , L.D. Frank <sup>1</sup> , <sup>1</sup> University of British Columbia, Canada, <sup>2</sup> Urban Design 4 Health, Inc., USA, <sup>3</sup> University of California San Diego, USA, <sup>4</sup> University of Washington, USA, <sup>5</sup> Seattle Children's Research Institute, USA
[P71]	<b>Improving equitable access to New Hampshire parks: A Collective Impact model for healthy people and healthy places</b> S.A. Aytur* <sup>1</sup> , R. Barcelona <sup>1</sup> , K.F. Bush <sup>2</sup> , B. Wheeler <sup>3</sup> , <sup>1</sup> University of New Hampshire, USA, <sup>2</sup> New Hampshire Department of Health and Human Services, USA, <sup>3</sup> Healthy Eating Active Living NH, USA
[P72]	<b>Gathering youth voices for community physical activity planning impacts through the Youth Activity and Nutrition Surveys (YANS)</b> T.L. Penbrooke* <sup>1,2</sup> , D.M. Compton <sup>2</sup> , D. Jordan <sup>3</sup> , C. Schultz <sup>1</sup> , M.B. Edwards <sup>1</sup> , J. Bocarro <sup>1</sup> , K. Kim <sup>2</sup> , <sup>1</sup> NC State University, USA, <sup>2</sup> GP RED & GreenPlay LLC, USA, <sup>3</sup> East Carolina University, USA
[P73]	<b>Socioeconomic inequality in children's access and accessibility to physical activity facilities</b> L. Ravensbergen* <sup>1</sup> , R. Buliung <sup>1</sup> , K. Wilson <sup>1</sup> , G. Faulkner <sup>2</sup> , <sup>1</sup> University of Toronto Mississauga, Canada, <sup>2</sup> University of Toronto, Canada
[P74]	<b>Groups of Local Partners' capacity to act, evolution between 2013, 2014 and 2015 : insight from Québec en Forme</b> L. Lapierre, <i>Québec en Forme, Canada</i>
[P75]	<b>Parental perceived built environment measures and active play in Washington DC Metropolitan children</b> J.D. Roberts* <sup>1,2</sup> , B. Knight <sup>2</sup> , R. Ray <sup>1</sup> , B.E. Saelens <sup>3</sup> , <sup>1</sup> University of Maryland, USA, <sup>2</sup> Uniformed Services University of the Health Sciences, USA, <sup>3</sup> University of Washington and Seattle Children's Research Institute, USA
[P76]	<b>Community walkability and population health status: A study of Georgia counties</b> E. Wenders*, J. Gay, R. Corriero, <i>University of Georgia, USA</i>
[P77]	<b>Measuring social connectedness in outdoor environments: Inferring social networks from time and space data</b> R.F. Hunter* <sup>1</sup> , H. McAnaney <sup>1</sup> , M. Davis <sup>2</sup> , M.A. Tully <sup>1</sup> , T.W. Valente <sup>3</sup> , F. Kee <sup>1</sup> , <sup>1</sup> Queen's University Belfast, UK, <sup>2</sup> CERN, Switzerland, <sup>3</sup> University of Southern California, USA
[P78]	<b>Physical activity practices in Maryland Childcare centers: Associations with written physical activity policies and participation in a state-based continuous quality improvement program</b> S. Kilby* <sup>1</sup> , D. Rubio <sup>1</sup> , M. Lopes <sup>2</sup> , M. Black <sup>1</sup> , S. Farabaugh <sup>3</sup> , E. Hager <sup>1</sup> , <sup>1</sup> University of Maryland, School of Medicine, USA, <sup>2</sup> Maryland State Department of Education, USA, <sup>3</sup> Department of Health and Mental Hygiene, USA
[P79]	<b>Context-specific physical activity and sedentary behavior in a sample of Brazilian adolescents</b> C.O. Alberico* <sup>1,2</sup> , R.S. Reis <sup>1,3</sup> , J. Schipperijn <sup>4</sup> , <sup>1</sup> Universidade Federal do Paraná, Brazil, <sup>2</sup> Centro Universitário Campos de Andrade, Brazil, <sup>3</sup> Pontifícia Universidade Católica do Paraná, Brazil, <sup>4</sup> University of Southern Denmark, Denmark
[P80]	<b>Improving health equity through university community partnerships: Motivational-interview-based community wellness coaching in diverse rural and urban Utah communities</b> S.M. Prevedel <sup>1</sup> , G. Peterson* <sup>1</sup> , C. Nelson <sup>1</sup> , J.P. Bowen <sup>1</sup> , C. Durward <sup>1</sup> , L. Mueller <sup>1</sup> , C. Community Faces of Utah <sup>1</sup> , P. Eisenman <sup>1</sup> , K. Digre <sup>1</sup> , S.E. Simonsen <sup>1</sup> , <sup>1</sup> Utah State University, USA, <sup>2</sup> University of Utah, USA, <sup>3</sup> Community Faces of Utah, USA, <sup>4</sup> Utah Department of Health, USA
[P81]	<b>Intensity and diversity of young children's outdoor physical activity in four outdoor play settings</b> S.L. Schweighardt*, M.L. Sachs, P.N. Hineline, <i>The College of New Jersey, USA</i>
[P82]	<b>Garbage and recycling as a barrier to outdoor recreation: A community capacity intervention to achieve environmental health equity.</b> S.A. Calloway* <sup>1</sup> , S. Contreras <sup>1</sup> , T. Contreras <sup>1</sup> , D. Frazer <sup>2</sup> , A. Harley <sup>1</sup> , <sup>1</sup> University of Wisconsin-Milwaukee, USA, <sup>2</sup> University of Wisconsin-Madison, USA

[P83]	<b>Age and gender gap in decision making of active travel mode to school</b> A. Ermagun, <i>University of Minnesota, USA</i>
[P84]	<b>How far is too far for kids to walk to school?</b> A. Ermagun <sup>*1</sup> , A. Samimi <sup>1</sup> , <sup>1</sup> <i>University of Minnesota, USA</i> , <sup>2</sup> <i>Sharif University of Technology, Iran</i>
[P85]	<b>Take your active transportation game to the next level</b> D. Dohm*, H. Wooten, <i>ChangeLab Solutions, USA</i>
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[P87]	<b>Evaluating participation in the Recreovia program in Bogotá-Colombia through the natural experiment: Al Ritmo de las Comunidades</b> M.P. Diaz Soto <sup>*1</sup> , O.L. Sarmiento <sup>1</sup> , A.P. Rios <sup>1</sup> , S.A. Gonzalez <sup>1</sup> , A. Diaz del Castillo <sup>1</sup> , A. Torres <sup>2</sup> , C. Finck <sup>1</sup> , <sup>1</sup> <i>Universidad de los Andes, Colombia</i> , <sup>2</sup> <i>School of Public Health Georgia State University, USA</i>
[P88]	<b>School policies and elementary students' objectively measured school day physical activity: A comparative sample between the United States and Finland</b> S. Yli-Piipari <sup>*1</sup> , T. Tammelin <sup>1</sup> , T. Jaakkola <sup>1</sup> , <sup>1</sup> <i>University of Georgia, USA</i> , <sup>2</sup> <i>LIKES - Finland, Finland</i> , <sup>3</sup> <i>University of Jyväskylä, Finland</i>
[P89]	<b>The impacts of urban trails: A mixed methods approach to assessment</b> G. Lindsey <sup>*1</sup> , S. Payton <sup>2</sup> , A. Ermagun <sup>1</sup> , J. Wang <sup>1</sup> , X. Wu <sup>1</sup> , <sup>1</sup> <i>University of Minnesota, USA</i> , <sup>2</sup> <i>Indiana University, USA</i>
[P90]	<b>Where will they play? A description of the neighborhood physical activity resources available to Mexican-origin children residing in colonias along the U.S.-Mexico border</b> M.R. Umstadd Meyer <sup>*1</sup> , J. Sumrall <sup>1</sup> , S. Walsh <sup>1</sup> , M. McClendon <sup>1</sup> , J. Sharkey <sup>2</sup> , <sup>1</sup> <i>Baylor University, USA</i> , <sup>2</sup> <i>Texas A&amp;M University, USA</i>
[P91]	<b>Integrating 'micro' and 'meso' environments in a physical activity intervention: The Physical Activity System of Support (PASOS) for Latinos living with diabetes</b> S.E. Echeverria <sup>*1</sup> , M. Merced <sup>2</sup> , A. Fahad <sup>3</sup> , L. Malachi <sup>2</sup> , <sup>1</sup> <i>School of Urban Public Health, Hunter College, City University of New York, USA</i> , <sup>2</sup> <i>Robert Wood Johnson University Hospital, USA</i> , <sup>3</sup> <i>Health Consultant, USA</i>
[P92]	<b>PAPRN+ Working Group - Complete Streets</b> J.F. Chriqui <sup>*1</sup> , A. Adkins <sup>1</sup> , <sup>1</sup> <i>University of Illinois at Chicago, USA</i> , <sup>2</sup> <i>University of Arizona, USA</i>
[P93]	<b>PAPRN+ Working Group - Parks and Recreation</b> J. Bustad <sup>*1</sup> , J. Gustat <sup>1</sup> , S. Slater <sup>1</sup> , <sup>1</sup> <i>Towson University, USA</i> , <sup>2</sup> <i>Tulane University, USA</i> , <sup>3</sup> <i>University of Illinois at Chicago, USA</i>
[P94]	<b>PAPRN+ Working Group - Rural Communities</b> C. Perry <sup>*1</sup> , R.U. Meyer <sup>1</sup> , B. Baquero <sup>1</sup> , <sup>1</sup> <i>Oregon Health &amp; Science University, USA</i> , <sup>2</sup> <i>Baylor University, USA</i> , <sup>3</sup> <i>University of Iowa, USA</i>
[P95]	<b>PAPRN+ Working Group - Older Adults</b> A.M. Adachi-Mejia <sup>*1</sup> , J. Hirsch <sup>1</sup> , K. Mead <sup>1</sup> , <sup>1</sup> <i>Geisel School of Medicine at Dartmouth, USA</i> , <sup>2</sup> <i>University of North Carolina at Chapel Hill, USA</i> , <sup>3</sup> <i>University of Wisconsin-Madison, USA</i>
[P96]	<b>PAPRN+ Working Group - Workplace Health Promotion</b> E. Ablah <sup>*1</sup> , S. Lemon <sup>1</sup> , L. Whitsel <sup>1</sup> , <sup>1</sup> <i>The University of Kansas School of Medicine, USA</i> , <sup>2</sup> <i>UMass Medical School, USA</i> , <sup>3</sup> <i>American Heart Association, USA</i>
[P97]	<b>NOPREN/PAPRN+ Working Group - School Wellness</b> R. Hager <sup>*1</sup> , L. Turner <sup>2</sup> , C. Merlo <sup>3</sup> , <sup>1</sup> <i>University of Maryland School of Medicine, USA</i> , <sup>2</sup> <i>Boise State University, USA</i> , <sup>3</sup> <i>CDC School Health Branch, USA</i>

### Poster Awards

Again, this year we are encouraging even more engagement by having you vote for your favourite poster (open to your interpretation). The results of your voting will be announced during the morning welcome at 8:30 am on Tuesday 2 February. The first and second place posters will win a special prize!

#### Instructions to Vote:

- In your name badge sleeve, you will find 3 yellow stickers that you will use to place your votes.
- Each poster has a voting card.
- Using your yellow stickers, vote for your top 3 posters.
- Spread the love – there will be many great posters, so please use only one sticker per voting card.